

Example: Professional Self Evaluation Report

I have been teaching since 1993. I am presently teaching advanced Placement Human Geography, Introduction to Geography (Honours), as well as African and European geography courses. Last year my Advanced Placement students achieved a one hundred percent pass rate on the national examination. I am the Chairman of the School Studies Department which, with sixteen teachers, is the second largest department in the school.

In my school geography classroom, I challenge students to examine issues and events from an interdependent and international perspective. My students study issues as diverse as the misuse of wetlands, whaling in the high seas, and the contemporary conflict on the Balkans. I have written a number of curriculum units and assessments that have been published, and use them extensively in my classroom. For example, my geography students have played the role of members of the United Nations Commission on Sustainable Development, while examining the extent to which sub-Saharan African countries are moving towards a sustainable future. They have also role played the Council of Europe in an attempt to determine whether the eastern expansion of the NATO or the EU would provide greater security for Europe and the international community. My students have examined the world landmine crisis from a geographical perspective. To enhance my teaching and students' learning in the classroom, I have taken a variety of academic courses in recent years, especially in the areas of geography performance assessment and Advanced Placement human geography.

I encourage students to participate in the "Peace Essay" contest each year, and I read and grade essays for the contest. A former student of mine was the winner for an essay dealing with boundary disputes resulting from the break-up of the former Soviet Union. I have taken school students overseas on a number of occasions, to study historical and political geography.

I have led the revision of the entire geography curriculum at my school, which includes a required Introduction to Geography course together with regional electives. I served on the school curriculum revision, writing, and textbook selection committees for three years. I wrote the geography scope and sequence and learner objectives for years 9-12. I have also provided leadership for the geography curriculum writing at the elementary and middle levels. I have shared enquiry-based geography lessons with teachers, including a one day workshop for all fourth grade teachers in the district. In addition, I have had the wonderful experience of evaluating the Social Studies curriculum of another school.

I am an active member of the Geographic Alliance, supported by the National Geographic Society, where I trained as a teacher Consultant, and have been serving on the Steering Committee since 1998. I was the coordinator of the Geography Awareness week from 1998-2000. This involved the development of a number of activities, including a high school essay contest that focused on sustainability and population in the state. I also requested and received a proclamation from a Governor declaring Geography Awareness Week. I have presented numerous geography curriculum and assessment workshops for teachers, including two one week institutes (2002 and 2003). I have been a judge for the National Geographic Society's Bee competition since 1995. I am an active member of the National Council for the Social Studies, and have been a workshop presenter at their annual conference in 1995 and 1996. I have also presented for the National Social Studies Supervisors Association at the National Council for the Social Studies annual conference in 1997, 1998 and 2000.

I have received national recognition for my contributions to geography education and leadership. In 1999 I received the National Council for Geographic Education's Distinguished Teaching Award at their annual conference. In 2000 I received the World History Association's Teaching Prize for a lesson that I wrote on European Imperialism in Africa that focused on the historical geographical legacy of the European colonization of the continent. I have been a consultant for Educational

Measurement and Mid-Continent Research for Education and Learning, reviewing and writing Social Studies performance assessments.

I have participated and provided leadership in a variety of other educational settings. I was the sponsor of the school International/Model United Nations Club for three years, encouraging and preparing students to represent countries at Model UN meets. I have been a co-sponsor of the "Link Crew" program at school, helping to train successful upper-class students to establish a relationship with incoming freshmen and help them in their transition to high school. I was the co-sponsor of the Class of 1998, working closely with student government officers for four years. I am a member of the school's Patrons for Academic Excellence, helping to organise an annual recognition ceremony for our top academic students. I have been a high school soccer coach throughout my teaching career, and presently serve as the Head Boys and Girls Coach.

Through my teaching of high school geography during the last sixteen years, together with my participation and leadership in a wide variety of professional development activities, I believe that I have demonstrated a high level of competence and professionalism in the practice of geography and related disciplines. As a secondary geography teacher and Social Studies department chair, I am committed to maintaining this high standard of expertise.

Brief outline of CV

Education BA (Upper Second) Geography 1982

MEd Secondary Curriculum & Instruction 1988

MA History 1993

Teaching certificate Secondary Social Studies

Employment Teacher since 1993

Additional activities Curriculum writing 1999-present

Teacher consultant for Geographic Alliance 1998-2000

Reviewing performance assessments

Attendance at a number of workshops

Received honours for teaching – both nationally and at the State level

Membership of Professional Organisations

Several examples of work included with the application showing learning objectives and outcomes

Please note- this example has kindly been provided by a current Chartered Geographer. All school names have been removed, but should be included on your own professional self evaluation where appropriate. This should be used as one example only; you should aim to structure your professional self evaluation report in a way that presents your own evidence most effectively.