

Comparing CGeog (Teacher) to other Chartered Statuses

Although Chartered Geographer was the first accreditation to offer a Chartered Status for a specific teaching subject, there are now several other Chartered Statuses for teachers.

Chartered Geographer (Teacher) CGeog (Teacher)

Run by: Royal Geographical Society (with IBG)

Basic requirements: Honours degree in geography or related subject (60% geography content) or B.Ed with geography (or 15 years teaching experience if no relevant degree is held); at least six years teaching experience; commitment to CPD, embedding it in your own practice, and supporting others; Must be a Fellow of the RGS-IBG

Ongoing requirements: CPD log showing at least 35 hours of CPD per year must be submitted every December; must continue to be a Fellow of the RGS-IBG

Application procedure: Submit CV, 1,000 word professional self evaluation showing how the requirements are met and supporting documents such as CPD log (optional). Two professional referees needed. Application seen by 2 initial assessors and 2 final assessors (all in education field). Final approval given by Society's council which meets 3 times a year.

Cost: Fellowship fees (if not already a Fellow)- currently £87 (2010 price); £50 application fee (waived for school members of the Society). £20 annual fee in second and subsequent years of accreditation. Fellowship discounts available to Geographical Association individual members

Benefits:

- Chartered Geographer (Teacher) is relevant to the TDA framework of professional and occupational standards for teachers.
- It can support your application for a leadership or Advanced Teacher role.
- Shows that you are committed to geography beyond your specific teaching responsibilities, by recognising your ongoing contribution to teaching and learning and the wider discipline.
- Demonstrates that you wish to maintain your professional standards through continually developing your geographical skills and knowledge.
- Provides access to a network of established and creative geographers, including opportunities for consultancy work and running CPD networks
- Enhances your career portfolio and employability.
- Proves your commitment to the professionalism of the discipline by using CGeog (Teacher).
- As a Chartered Geographer (Teacher) you will be selecting and undertaking your own annual programme of continuing professional development (CPD)
- Uses a wide range of CPD activities as evidence
- You can, if you wish, become a mentor for teachers thinking of becoming a Chartered Geographer (Teacher) in the future

More info: <http://www.geographyteachingtoday.org.uk/chartered-geographer/introduction/>

Chartered Science Teacher (*CSciTeach*)

Run by: The Association for Science Education (ASE), a licensed body of the Science Council.

Basic requirements: Be a member of The Association for Science Education; Have an M-level qualification or equivalent in pedagogy / education together with an honours level qualification (at least 50% of science content). If no honours degree or less than 50% science must have at least six years relevant and demonstrable experience. If you do not meet the degree criteria at all, ten years relevant and demonstrable experience is needed; have a minimum of four years experience of teaching science following QTS (or equivalent) of which two should involve an appropriate level of responsibility; have engaged in, and reflected on, appropriate professional development during the qualifying period; work with colleagues and others in developing science education beyond their own classroom; demonstrate their commitment to continually maintaining and updating their professional expertise and competence.

Ongoing requirements: Continued membership of ASE, payment of the required fee and successful re-validation every year (one page report detailing activities undergone to uphold the standard required for CSciTeach).

Application procedure: The application form requires candidates to provide a written summary on each of the three elements (Professional Knowledge and Understanding, Professional Practice, Professional Attributes) and be able to substantiate these with appropriate material. It is expected that candidates will include a portfolio of evidence with their application. Application must be supported by 'supporters' who may be asked to provide more information about your competency. The Registration Board will consider applications 4 times a year.

Cost: There is a one-off application fee of £75 and an annual fee of £20 to maintain registration with the Science Council and ASE. In addition, you must maintain individual membership of ASE on an annual basis. ASE Membership is currently £77 (2010)

Benefits:

- promote high quality science teaching and learning;
- recognise high and improving professional expertise;
- reflect best effective practice in science education;
- provide evidence of a commitment to continuing professional development.

More info: http://www.ase.org.uk/html/cpd_services/csciteach/index.php

Chartered Mathematics Teacher (*CMathTeach*)

Run by: Incorporated within the Royal Charter of the Institute of Mathematics and is awarded by the Chartered Mathematics Teacher Registration Authority. The Authority is composed of representatives from the following organisations:

- ATM The Association of Teachers of Mathematics
- IMA The Institute of Mathematics and its Applications
- MA The Mathematical Association
- NANAMIC The National Association for Numeracy and Mathematics In Colleges

Basic requirements: To apply for the CMathTeach designation individuals must be a member of at least one of the above Organisations and also satisfy the requirements in the following four areas:

- Pedagogy
- Mathematics
- Experience
- Continuing Professional Development

Applicants must have a Masters-level qualification in pedagogy/education, or equivalent. Applicants must have an honours degree in which there is a minimum of 50% of the course in mathematics, or equiv. Applicants must have at least four years experience of teaching mathematics following Qualified Teacher Status, Qualified Teacher Learning and Skills status or equivalent, of which at least two are at an appropriate level of responsibility. Applicants must make a commitment to a regular programme of CPD throughout their career. Applicants would be expected to demonstrate work beyond their own classrooms, and to conduct themselves at all times in a professional manner.

Ongoing requirements: All Chartered Mathematics Teachers, both full and part time, are expected to complete a minimum of 30 hours of CPD each year, of which a minimum of 20 hours should be mathematical and mathematical pedagogy, but mathematical pedagogy only CPD is also acceptable.

Application procedure: Applications for the Chartered Mathematics Teacher designation are considered by the Chartered Mathematics Teacher Registration Authority of the Institute. Applicants must complete the Applicant Information Form and send it to their organisation electronically with the accompanying supporting information and the appropriate Competences Form(s).

In addition applicants must complete and sign the Declaration and Payment Form, the signature constitutes a contract to abide by the requirements for the designation. This form must also be signed by two referees and submitted to the organisation via post.

Cost: An annual subscription fee is required in order to maintain the Chartered Mathematics Teacher (CMathTeach) designation.

- Annual Subscription Entrance Fee £30
- Chartered Mathematics Teacher £40.00
- Rejoin Fee £20.00

Benefits:

- Identify you as being at the forefront of your profession.
- Encapsulate standards of professional excellence across mathematics teaching in the 21st century.
- Benchmark you at the same level as a Chartered Mathematician, Chartered Scientist, Chartered Engineer, Chartered Geographer Teacher etc

More info: <http://www.cmathteach.org.uk/>

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Chartered London Teacher (CLT)

Run by: London Challenge, part of the Government's City Challenge strategy

Basic requirements: CLT status is open to both Newly Qualified Teachers (NQTs) and experienced teachers (including senior management and advanced skills teachers) in London. It will take NQTs about five years to achieve CLT status, and experienced teachers about two years. You must:

- have completed the two year minimum CLT registration period;
- have taught in London state schools for four years;

- are on the upper, AST, excellent teacher or leadership pay scales (not the mainpay scale); and
- have met the 12 CLT standards and completed a professional reflection.

You need to meet the 12 CLT standards and demonstrate professional reflection. The standards are organised across these headings:

- Pedagogy and pupil learning;
- Subject specialism and phase knowledge;
- Whole-school issues; and
- Diversity, communities and cultures.

Ongoing requirements: Unknown

Application procedure: Teachers will be able to make the Chartered London Teacher Status submission through the school's performance management system at one point in the year, when they have met the above requirements. Teachers can complete the Submission Document or other performance management forms in the school that do the same job. Your headteacher is ultimately responsible for deciding that you get CLT status. When people meet the criteria for CLT, their headteacher signs the Declaration Form. Headteachers have to be registered as Assessors with The College of Teachers.

Cost: Personal costs information not given online. Applicant's schools currently receive £350 once a teacher has been approved.

Benefits:

- gain recognition for your day-to-day work;
- improve your professional practice through reflection and collaboration with others, making a difference to London's pupils, schools and communities;
- benefit from targeted performance management and professional development; and
- extend your knowledge of the range of educational opportunities in London.
- be given a one-off sum of £1,000 by the school at which you gain the status
- be awarded Fellowship of the College of Teachers (FCoT) by Professional Record mode, for life. The College awards this mode in order to recognise professional development in the day-to-day task of teaching.
- Teachers can write FCoT after their name if they are or become members of the College at the reduced membership fee for Chartered London Teachers.

More info: <http://www.clt.ac.uk/>

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Chartered Teacher Programme (Scotland)

Run by: Below is a list of approved providers:

- University of Aberdeen
- University of Dundee
- University of Edinburgh
- University of Glasgow

- University of the West of Scotland
- University of Stirling
- University of Strathclyde
- Open University
- City & Guilds/Rocket Learning
- UHI Millennium Institute (works in partnership with the University of Strathclyde)

Basic requirements: In order to register on a Chartered Teacher programme it is necessary to obtain a Certificate of Eligibility from the General Teacher Council for Scotland. To obtain a Certificate of Eligibility you must demonstrate that you have

- a recognised teaching qualification
- full GTCS registration
- reached the top of the main grade salary scale.

Ongoing requirements: Unknown

Application procedure: The full Chartered Teacher programme contains 12 modules. Each module is designed to require 150 hours of 'notional learner effort'. For the overall programme there is a general assumption that participants might undertake up to two modules per year. On this basis from start to finish the programme would take up to six years to complete.

- **Route 1: The Programme Route**
By completing a programme of formal modules from one or more of the nationally approved Chartered Teacher programmes.
- **Route 2: The GTC Accreditation Route**
By submitting, directly to the GTC, a claim for the accreditation of prior learning (APL) demonstrating their competence to meet the full requirements of the Standard (Route no longer available)
- **Route 3: The Programme and APL Route**
By completing a programme of formal or project based modules from one or more of the nationally approved Chartered Teacher programmes - including a claim, to the awarding body, for APL in respect of part of the requirement for Chartered Teacher Standard - up to a maximum of half of the credit value of the award.

Cost: Standard Module fee £400 (need to do 12 modules to complete). Sign-up for your first two modules for £650. APL claims: £100 briefing workshop: £100 per module (tuition and assessment)

Workbased Projects: Workbased project (4 modules) = £1450 (£500 on registration, £500 on approval of scope (or 4 months from registration if earlier), £450 on submission for assessment - £50 discount for full upfront payment i.e. £1400). Workbased project (2 modules) = £750

Benefits:

By gaining Chartered Teacher status you can:

- earn one salary increment for every two Chartered Teacher modules completed satisfactorily.
- increase earning power.
- enhance career progression.
- gain membership of the City and Guilds of London Institute (MCGI): a qualification comparable to a Master's degree.
- remain in the classroom.

More info: <http://www.charteredteacher.co.uk/index.html>

Chartered History teacher (in the pipeline from Historical Association)

Chartered English Teacher (on the agenda from National Association for the Teaching of English)

Other Chartered Statutes that may be of interest to teachers:

- Chartered Geologist (CGeol) <http://www.geolsoc.org.uk/gsl/site/GSL/lang/en/cgeol>
- Chartered Scientist (CSci) <http://www.charteredscientist.org/>
- Chartered Physicist (CPhys) http://www.iop.org/activity/cpd/Chartered_status/file_32587.pdf
- Chartered Chemist (CChem) <http://www.rsc.org/Membership/join/CharteredStatus/cchem.asp>
- Chartered Statistician (CStat) <http://www.rss.org.uk/main.asp?page=1290>
- Chartered Meteorologist (CMet) <http://www.rmets.org/activities/cmet/index.php>
- Chartered Environmentalist (CEnv) <http://www.socenv.org.uk/chartered-environmentalist-cenv/could-you-be-a-cenv/>
- Chartered Biologist (CBiol) <http://www.societyofbiology.org/development/chartered-status>