

Learning & Leading Gap Scholarships

**Royal
Geographical
Society**
with IBG

Advancing geography
and geographical learning

Please ensure that you read the guidelines and frequently asked questions (FAQ) before completing this form

1. Date of leaving school/6th form college: Month: Year:

2. Your details

Title		First name		Last name		
Address						
Email						
Date of birth						
Telephone numbers	Daytime		Evening		Mobile	

3. Previous experience

a) Briefly outline the **geographically related fieldwork you have done previously**. (How many days, locations, what you did and when). Please state whether this was residential or not. This can include fieldwork at school and any done with volunteer groups or as part of other organised activities. (Maximum 200 words)

.....

b) Describe what **travel/visits abroad you have had** in the last five years and for what purpose. (Maximum 200 words)

--

4. Your gap experience

a) Please outline any **ideas for the kind of activities you would like to do and places you would like to go** to during your gap year? (Maximum 200 words)

--

b) What **dates** would you intend to take your gap experience between (this can be approximate)

--

.....

5. Making a difference

How would this opportunity **make a difference to you**? Refer to your personal development, later study of geography/related subject, your career etc. (Maximum 200 words)

--

6. Your family circumstances

a) Has anyone in your immediate family (parents/guardians/siblings) gone to **Higher Education**? If so please state who (e.g. 'my brother and mother').

Yes No

Who:

--

b) Has anyone in your immediate family (parents/guardians/siblings) taken a **gap year involving overseas travel**? If so please state who (e.g. 'my brother and mother').

Yes No

Who:

--

c) Are you currently receiving **EMA** (Educational Maintenance Allowance)?

Yes: £30/week £20/week £10/week

No:

--



7. Why you couldn't otherwise do a 'Gap Experience'

Give evidence for why the Learning & Leading programme offers a 'Gap Experience' opportunity that **would not otherwise be available to you.** (Maximum 200 words)

--

8. Your commitment

Following the gap experience, you would be expected to take part in follow up activities, to share experiences with others and to become an active Geography Ambassador. Please detail **how you would contribute to these activities.** (Maximum 100 words)

--

9. School details

School Name	
School Address	
Name of your Geography teacher	
Geography teacher email address	
School telephone number	

10. Qualifications

Give details of the highest geography qualification you have achieved to date	
Qualification (e.g. AS, A Level, IB, equivalent diplomas):	
Date awarded	
Grade	

11. University

a) Have you secured:
i) A <u>non-conditional</u> offer of a place on a university/HEI course? Yes <input type="checkbox"/> No <input type="checkbox"/>
ii) A <u>conditional</u> offer of a place on a university/HEI course? Yes <input type="checkbox"/> No <input type="checkbox"/>

b) If you answered yes to either of these please give:

University/HEI name:	
University/HEI course title	
Date you are commencing the course:	

c) If you answered no to both of these please give:

i) Which university/ies/HEI and course(s) are you going to apply for a place on?	
University/HEI name:	Course title:
ii) When do you wish to commence the course?	

12.

How did you hear about the Learning & Leading Programme?

**Parental Consent**

Have you discussed this with your parents/guardians and do they approve of your application? **Yes** **No**

(If you are successful in your application we will require a written statement of agreement from your parents/guardian).

Nomination form from your geography teacher

Have you discussed your application with your geography teacher and have they agreed to complete a nomination form to support your application and submit it to the Learning & Leading Project Coordinator by **24th September 2010**? **Yes** **No**

Declaration

The information submitted in this application is to the best of my knowledge correct at the time this application was made. Should any significant developments arise after this application is made, I will keep the Society informed of such developments. Should I decide not to take a gap year or postpone taking a gap year subsequent to receiving support from Learning & Leading, I will return the grant awarded.

Name

Date

Please email this completed application form to the Learning & Leading Project Coordinator at RGS-IBG by 24th September 2010 E: landl@rgs.org

Primary communication including acknowledgement of receipt will be by email.