



RGS-IBG Learning & Leading Fieldwork Master-class
FSC Rhyd-y-creuau, Snowdonia
Friday 7th - Sunday 9th May 2010

PROGRAMME

Friday 7th May: Welcome & introduction

Participants to arrive from 5.00-5.30pm

6.30pm Dinner

7.30pm **Welcome & Introduction to the course, RGS-IBG & to the centre**

8.00pm **Evening Session:**

- Brief Introduction to tomorrow's activities
- Planning A-level fieldwork: an Investigation approach
- Using ICT as a fieldwork tool

Learning objectives

- *To consider how to structure A-level fieldwork which links with the Curriculum 2008 and Geographical Skills Practical Exam Papers*
- *To identify ways in which ICT can be used to support school fieldwork*

8.30pm **Optional activity:** walk to pub in Betws-y-coed

Saturday 8th May: Investigating glaciation & rivers at Cwm Idwal

8.00am Breakfast (and making a pack lunch)

9.15am Travel into the mountains of Snowdonia and Cwm Idwal

9.45am Arrive at Cwm Idwal National Nature Reserve Carpark.

Field visit to Cwm Idwal: Cwm Idwal is a corrie in the heart of Snowdonia National Park. We will see how ice during the last ice age transformed the landscape. We will also trial a number of activities which can be used with students to bring this to life, and which could be adapted and used in other contexts.

Learning objectives

- *To ensure all course participants have a case-study of glaciation which they can use as a teaching resource*
- *To introduce different fieldwork activities which can be used when guiding students around an environment*

1.00pm **Lunch**

- 1.30pm We will outline the river investigation process which can be used to design and run an A-level river investigation, from setting up the fieldwork, through collecting data and onto presenting and analysing this data. We will also consider different techniques which can be used when specialised river equipment is not available. This will be done through collection of data on the stream in Cwm Idwal.

Learning objectives

- *To ensure all participants are able to structure A-level fieldwork relating to a river investigation*

- 3.00pm Return to FSC Rhyd-y-creuau
- 4.00pm **Plenary discussion:** Review the day, discuss current fieldwork run by course participants and identify how ideas from the day could be applied back at school.
- 5.00pm **Follow up session:** Participants can work with others or independently to develop resources they can use back at school, e.g. writing up case-studies, developing ICT resources, planning a fieldwork day, working with others to identify links to fieldwork with their school's specification
- 6.00pm Dinner
- 7.00pm **Follow up** on the late afternoon session and feedback to group on developments
- 7.45pm **Optional activity:** walk to pub in Betws-y-coed

Sunday 9th May: Investigating a tourist honeypot

- 8.00am Breakfast (and making a pack lunch) and check out of rooms
- 9.15am **Field visit to Betws-y-coed:** Depart for the local tourist honeypot of Betws-y-coed, the gateway to the National Park, which has an estimated 4-6 million visitors a year.

Learning objectives

- *To use and evaluate a variety of qualitative and quantitative fieldwork techniques which can be used to support fieldwork in a settlement*
- *To apply the investigation process in a human environment*
- *Build up a case study of a tourist honeypot in a UK National Park*

- 12.00pm **Plenary of the course:** Including identifying what ideas participants will take away, adapt and employ back at school.
- 1.00pm Close & depart