Getting the NEA right

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RGS TeachMeet 19th May
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Some underlying principles

- Learning needs forgetting - Ebbinghaus

- Testing is good - low stakes, high frequency
This leads to:

- Enquiry, fieldwork and data analysis a golden thread
- Extensive use of school grounds
- Fieldwork always within a geographical context
Give us this day our daily exercise...

WE WILL EMBRACE AGAIN XXX
# High quality geography

## Long term
- High quality fieldwork from lesson 1 of Year 7, mainly on-site
- Expert enquirers; masters of fieldwork
- Big data sets, GIS and stats
- Factfulness rules of thumb

## 6th Form
- Start with the NEA straight away
- Ethics, sampling, stats
- Biiiiiiig data
- Onsite and local fieldwork

Photo by [Daniel von Appen](https://unsplash.com/@danielvonappen) on Unsplash
Being a geographer: simple but complex
The dramatic attention filter

From all facts in the world → our attention filter → selects the most dramatic.

makes the world look more dramatic than it is
### Year 12

<table>
<thead>
<tr>
<th>Semester</th>
<th>Activity</th>
<th>Details</th>
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<tbody>
<tr>
<td>Aut 1</td>
<td><strong>Changing Places &amp; Landscapes embedded f/w</strong></td>
<td><strong>3 day residential Swanage</strong></td>
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<td></td>
<td>- Funky maps</td>
<td>- GIS, Survey 123, Sampling</td>
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<td></td>
<td>- Big data sets and statistical analysis</td>
<td>- Move from framed to independant</td>
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<td>- Mini changing places testing and presentation</td>
<td>- Evening stats, stats and stats</td>
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<tr>
<td>Spr 1</td>
<td><strong>2 day London residential</strong></td>
<td>Qualitative and observation</td>
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<tr>
<td>Sum 1</td>
<td><strong>Brighton pilot study</strong></td>
<td>Hold ideas lightly.</td>
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Section A: Literature review

Section B: Research questions

Section C: Justification

Section D: Location

Spr 2

Read, read, read, read, read. write

Proposal

Pilot

Final proposal

Summer data collect