Report resource

You now have information on all three proposed routes and have started to compare them. Look carefully at the information and “evidence” you have for each route and weigh up the pros and cons for each. It might help you to fill in some notes in the table below.

<table>
<thead>
<tr>
<th>Route</th>
<th>Good points</th>
<th>Negative points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It’s decision time! You must now decide which route is the overall “winner” – the most suitable for the road race.

The running club has asked you to write a report on your investigation and findings. You must...

1. Say which route you’ve chosen and fully justify your decision with reference to evidence you collected
2. Say why you decided not to choose the other two routes. Again, you must fully justify what you’re saying by referring to the evidence you collected.

Justify means to “back-up” and give reasons to support what you’re saying. Evidence is the data and information you collected during your fieldwork.

Sentence starters

Not sure where or how to begin, or how to phrase things in your report? Use these sentence starter ideas to get you going!

“I have been conducting an investigation to find……”
“I have walked and studied each route and carried out………”
“I have decided that the most suitable route would be……”
“This is because…….”
“The data / evidence I collected shows that…….”
“I decided that routes ______ and _______ were less suitable because…….”
“The least suitable route was…….”
“The traffic counts showed that…….”
“The questionnaires showed that…….”
“The environmental surveys showed that…….”