A wide range of places and environments in many different parts of the world. Places, themes and issues at all scales. Involvement in studies that illustrate environmental interaction and linkages between all scales from local to global. Sound framework of locational knowledge and ability as young citizens to place items in the news and understand the wider significance.

Levels 7-E GCSE

A range of places/environments in UK and wider world. Places, themes and issues. Students’ personal geographies and experiences. Involvement in studies that demonstrate international/global links and implications. Work includes study at all scales and involves countries other than students’ own. Physical, human and environmental geography and focus on interactions and change. Sound context of locational knowledge.

Levels 5-6 Typical KS3

The base is selected content chosen to address key concepts, key processes and range/content, curriculum opportunities

Levels 3-4 Typical KS2

Local area/wider region, drawing on England, UK, overseas as appropriate. Places, themes, issues. Personal, local regional and some national scale studies set in wider international/global context as appropriate. Physical, human and environmental geography. Reference to places that connect with students’ lives (e.g. in the news, holidays, food sources, celebrations)

Levels 1-2 Typical KS1

Students’ own experiences - self/wider world. School, local area and some experiences of wider world/other places. Physical and human features. Mainly small, local scale

Geography enquiry and skills
Pose own questions/issues, use a range of evidence and data, recognise bias, think critically, plan sequences of enquiry, values enquiry, wide skill base

Levels 7-E GCSE

Geography enquiry and skills
Responding to questions and beginning to ask own, resources provided, simple skills.