<table>
<thead>
<tr>
<th>Level</th>
<th>AF1 - Understanding places</th>
<th>AF2 - Exploring interconnections and change</th>
<th>AF3 - Enquiring and communicating</th>
</tr>
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<tbody>
<tr>
<td>8</td>
<td>Using their geographical knowledge, spatial understanding and practical experiences in a range of contexts, pupils: • analyse and explain physical and human characteristics of places using: - knowledge of the UK and the wider world - understanding of a wide range of locations, contexts and scales</td>
<td>Using their geographical knowledge, spatial understanding and practical experiences in a range of contexts, pupils: • analyse complex interactions within and between physical and human processes and how these impact on diversity, interdependence and change in places and environments • explain sustainable and other developmental approaches, analysing actual and possible causes and consequences of changes to environments now and in the future</td>
<td>Using their geographical knowledge, spatial understanding and practical experiences including fieldwork in a range of contexts, pupils: • independently sequence enquiries and investigations • present full and coherent accounts, summaries and substantiated conclusions based on critical analysis and evaluation of available evidence</td>
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<td>7</td>
<td>• analyse physical and human features of places in order to draw out their distinctive characteristics • draw on their knowledge of a wide range of locations, contexts and scales when explaining the characteristics of places</td>
<td>• develop coherent arguments to explain how physical and human processes are interdependent, affect diversity and change environments • analyse factors involved in decisions about sustainable and other developmental approaches • explain how human actions, including their own, may have conflicting consequences for people, places and environments</td>
<td>• sequence enquiries and investigations to reach substantiated conclusions • critically evaluate sources of evidence and understand that many factors influence people’s decisions • communicate well-argued findings based on secure evidence, using accurate vocabulary and a wide range of appropriate forms</td>
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<td>Using their geographical knowledge, spatial understanding and practical experiences in a range of contexts, pupils:</td>
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| 6     |   - compare the distinctive physical and human characteristics of different places  
      - draw on a range of locations, contexts and scales in explanations of the characteristics of places |   - explain how physical and human processes interact to create diversity and change in places  
      - analyse geographical interconnections in a range of locations and contexts and at different scales  
      - compare different approaches to managing environments |   - organise and sequence enquiries and investigations to provide answers to questions and issues they have raised  
      - identify potential bias, appreciating that different values and attitudes, including their own, lead to different outcomes  
      - reach conclusions drawing on a range of evidence and communicate ideas, information and findings using a variety of forms |
| 5     |   - describe physical and human characteristics of a range of places  
      - describe how physical and human processes lead to similarities, differences and diversity in environments  
      - describe places in a wider locational context |   - identify how physical and human activities cause environments to change and affect people’s lives in diverse but interconnected ways  
      - identify links that make environments interdependent  
      - explain sustainable development, recognising different views |   - ask relevant questions and select sources of evidence when investigating places and environments  
      - describe a range of views and suggest plausible conclusions showing awareness of bias  
      - communicate ideas, information and findings effectively using a range of appropriate forms and vocabulary |
### AF1 - Understanding places
Using their geographical knowledge, spatial understanding and practical experiences in a range of contexts, pupils:

- describe physical and human features of different places
- describe how features of places are influenced by physical and human processes
- locate places that are studied

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|       | compare the physical and human features of different localities at a local scale and give reasons for the locations of some of these features
|       | identify similarities and differences between places
|       | make some accurate observations about localities

### AF2 - Exploring interconnections and change
Using their geographical knowledge, spatial understanding and practical experiences in a range of contexts, pupils:

- describe ways in which the lives of people are affected and changed by physical and human processes
- describe simple geographical patterns
- identify how people improve or damage environments

### AF3 - Enquiring and communicating
Using their geographical knowledge, spatial understanding and practical experiences including fieldwork in a range of contexts, pupils:

- ask questions, using primary and secondary sources of evidence, when investigating places and environments
- use a range of geographical skills when carrying out investigations
- use appropriate language and presentation to communicate ideas, information and findings

- identify some actions people take to improve and sustain environments
- make simple connections between processes and their impact on environments

### Draft version for use by trial schools only 12.01.09.
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| 2     | • describe the physical and human features of different localities at a local scale  
      | • recognise features of places beyond their own locality  
      | • express views about the environments of localities  
      | • identify some ways in which people affect environments  
      | • describe how physical and human features give environments their character  
      | • select and use information from resources and their own observations  
      | • use information and their own observations to ask and respond to questions about places and environments  
      | • use some geographical vocabulary  
| 1     | • identify physical and human features of localities  
      | • express views about the environment of a locality  
      | • identify changes in environments  
      | • ask and respond to questions about places and environments  
      | • make observations about places and environments  

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