As an early Key Stage Three Assessment, the Adventure Landscapes Assessment is likely to be the first piece of extended writing. The success of this is largely dependent upon the quality of processes, namely organising, finding information and making decisions. Students will need to decide on a landscape and a place for this assessment. Whilst some landscapes are easier to describe and explain than others students may wish to use landscapes and/or that they have experienced themselves.

The assessment is designed for students to complete individually. It is assumed that students have prior experience of how to produce sketches. Their written information can be supported with appropriate writing frames. The latter would be especially useful for describing and explaining features.

The assessment requires students to produce a booklet about features and their sustainable management within a chosen landscape. It is to be written for junior children. The assessment is written at three different levels – four, five and six. For levels four and five students follow a plan (*Resource Sheet C*) and for level six students produce their own plan; it is advisable to check level six student plans before they start their work. A guide to planning would be:
Lesson 1  Set up assessment, produce plan and find resources
Homework  Research chosen activity, location and features. Print out a
map and decide on a title.

Lesson 2  Produce draft writing on introduction, and features.
Homework  Produce neat version of above, leaving space for
sustainability section and conclusion.

Lesson 4  Writing on how adventurers cause damage and how this can
be reduced, and conclusion.

There is a lot to be covered in three lessons and two homeworks. Success will depend
upon good planning during the first lesson, good access to texts about landscape features
and students gathering their own research information for homework.

Presentation of work is of paramount importance. Word processing and digital images
would help here but of more importance is care with presentation of writing and cutting out
of paper; such care improves the overall presentation. When there is so much good
Geography being produced it is a shame if it does not look good! One solution to this is to
only allow students to choose their paper once their draft work has been produced to their
best standard. Whilst students like to produce varied and interesting booklets the
emphasis needs to be on the contents.

Resources available for this assessment are:

*Levelling Grid*

For Level 4
- Resource Sheet A4 - Assessment Activity
- Resource Sheet B4 – Using Sources
- Resource Sheet C4 – Planning for Poster

For Level 5
- Resource Sheet A5 - Assessment Activity
- Resource Sheet B5 – Using Sources
- Resource Sheet C5 – Planning for Poster

For Level 6
- Resource Sheet A6 – Assessment Activity
- Resource Sheet B6 – Using Sources
- Resource Sheet C6 – Planning for Poster

Whilst this assessment does not include assessment for Citizenship, it could with
further time be included as adventurers can create both a positive and negative
impact which creates a lively debate.