A Good Teacher......

- is kind
- is generous
- listens to you
- encourages you
- has faith in you
- keeps confidences
- likes teaching children
- likes teaching their subject
- takes time to explain things
- helps you when you're stuck
- tells you how you are doing
- allows you to have your say
- doesn't give up on you
- cares for your opinion
- makes you feel clever
- treats people equally
- stands up for you
- makes allowances
- tells the truth
- is forgiving.

Descriptions by Year 8 pupils

Hay Mcber (2000)
Using The TDA Professional Standards To Improve Teaching & Learning

Adrian Taylor
St Mary’s High School

The Professional Standards For Teachers

How Can The TDA Standards Support Learning?

Professional Standards for Teachers
Why sit still in your career?
The Professional Standards For Teachers

The Aims of This Session Are:

- To know what the TDA standards are.
- To consider how the standards can be used to enhance learning;
- To consider what learning needs to occur in order to support colleagues to ‘meet the standards’.
3 Components of Effective Teaching: (Hay Mcber)

1. Professional Characteristics
2. Teaching Skills
3. Classroom Climate

Pupil Progress

Using The TDA Professional Standards To Improve Teaching & Learning

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How Do We Deliver ‘Good’ Teaching & Learning?

The Hay Mcber Teaching Skills:

- High Expectations
- Planning
- Methods and Strategies
- Pupil Management/Discipline
- Time & Resource Management
- Lesson flow
- Time on task
- Assessment
- Homework
How Do We Deliver ‘Good’ Teaching & Learning?

There is an expectation that the Secondary Strategy is embedded in teaching & learning.

**Key principles:**

- Including all pupils in a culture of high expectations (no child left behind);
- Establishing literacy and numeracy across the curriculum (reinforcing the basics);
- Infusing learning skills across the curriculum (enriching the learning experience);
- Promoting assessment for learning;
- Expanding the teacher's range of teaching strategies and techniques.
What Are The Essential Elements Of A Good Lesson?

Some ideas of key elements:

• Learning Objectives;
• Starter;
• Challenge;
• Make the learning active;
• Questioning;
• Assessment for Learning;
• Plenary
What does a teacher need to know & be able to do in order to deliver an outstanding lesson?

- Group the cards to help you create a summary of what knowledge, skills and attributes a teacher needs in order to deliver outstanding lessons.
Building Capacity: Our Expectations Of Our Team Members…..

• For the theme which you are given, agree the characteristics of teachers if they are to be fully effective
What Are The TDA Standards?

They define the characteristics of teachers at each stage of their career:

- Qualified Teacher (NQT);
- Core (Mainscale/all teachers);
- Post Threshold;
- Excellent Teacher;
- Advanced Skills Teacher.
The Standards are arranged under the sections:

- Professional Attributes;
- Professional knowledge & understanding;
- Professional Skills

They provide the framework for a teacher's career & what career progression looks like.
Let’s Take A Look At The Standards.....

You will find:

• The TDA Standards document;
• The Standards Framework – a tabular guide to the standards;
• RGS career profile – an tabular version of the standards for you to map your professional development needs & highlight the links to CGeog requirements;
• RGS career portfolio – a career record.
Using The TDA Professional Standards To Improve Teaching & Learning

Building Capacity…. What needs to be done in your curriculum area/team in order to ‘get to the standard’?

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St Mary’s High School
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Professional Attributes

Relationships with Children:

Communicating & Working with Others:

Personal Professional Development:
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Professional Skills

Planning:

Teaching:

Assessment & Monitoring:

Reviewing Teaching & Learning:

Learning Environment:

Team Working: