KS2: We are all historians!

Kerry Somers
Halterworth Primary School
Romsey, Hampshire
You cannot see

LEARNING

You can only see

PERFORMANCE
‘History is a verb not a noun.’ Ben Walsh
All you’ve done is chisel all day! Do something useful, like helping your brother drag those rocks up the hill.
Asking Questions to encourage historical thinking

Encourage the children to give good reasons

- What are your reasons for that?
- Why do you think that?

Ensuring that the children are able to explain their ideas or give examples

- What do you mean by...?
- Can you give a counter example?

Considering other viewpoints and looking for alternatives

- What if something different had happened?
- What would someone who disagrees say?

Questions to help continue the enquiry

- Does this agree with what you said earlier?
- What might the consequences of that be?
- Are there similarities/differences between these ideas?

Curiosity, Innovation, Excellence & Respect
Line of agreement

I completely disagree

I completely agree
Helping children to organise their thoughts...
Significance Web

Christine Counsell’s 5 Rs of significance

Is it remembered?
Is it revealing?
Is it remarkable?
Did it resonate?
Did it result in change?
During the hundred year war, England showed a mixture of strength and weakness. England began with a low start, changing his shield just because he wanted to annoy the French. Our graph shows that England showed peak in 1120 when they laid siege on Orleans. This allowed their great success, defeating the French's army. Our graph also shows the English at their weakest when they only had a small slip of Aquitaine in 1376. The French showed a great deal of strength in 1429 when Joan d'Arc helped out the French army to defeat the English.
<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start</td>
<td>She is born in 1655.</td>
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<tr>
<td>Act of union</td>
<td>The Scottish threaten to bring back James.</td>
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<tr>
<td>She is very ill in child and her mother is 12.</td>
<td>She becomes queen.</td>
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<tr>
<td>She married George</td>
<td>Married prince George.</td>
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<tr>
<td>She thought god was punishing her</td>
<td>Fell out with Sarah Churchill.</td>
</tr>
<tr>
<td>Act of union</td>
<td>became lame and crippled.</td>
</tr>
</tbody>
</table>
| Queen Anne makes a marvellous speech about making English better | Act of Union.。
| Queen Anne makes a marvellous speech about making English better | Act of Union.。
| Knows no history    | Scots wanted Bonnie.                                                       |
| She sells out with her son Sarah | Limited education.             |
| She dies.           | Anne believes god is punishing her. She survives smallpox aged 12.          |
Sharing their ideas – missing audio