



Changing faces, shaping places

Lesson 5: Has our local area been changed by migration?

Key ideas:

- a) Migrants may change the places they migrate to.
- b) Evidence for this change can be found in our local area.
- c) The impacts of migration on our local area may change over time.

Starter activity:

What might change?

This investigation into how migrations may change a local area begins by pupils discussing the different aspects of a community which may be affected. They do this by engaging with the interactive download which provides them with some suggestions.

Main activity:

There is the opportunity in this lesson to investigate the issues through fieldwork or through secondary source research.

Option 1 – (lesson 5a on the module plan):

Local area fieldwork

Here, pupils use the booklet to complete some or all of the following activities:

1. Take series of photographs which illustrate the interface, or mixing, between migrant culture and British culture.
2. Create a land use map of a section of the town, shading in services and landuses which could be there as a result of migration.
3. Carry out participant observation study of the area, recording information about the street scene (including people, behaviours and activities) in a table.
4. Assess inclusion and exclusion using a matrix and explain why certain groups might feel excluded.

Further details of each activity are provided in the fieldwork booklet. At a rough estimation, the fieldwork should take around 2 hours to complete.

Option 2 – (lesson 5b on the module plan):

Change over time

Pupils work in pairs to study two GOAD maps for their local area: one from the 1990s and another from the 2000s. They then use shading to highlight landuses, shops and services in both maps that they think have been influenced by migration. Finally, they compare the two maps and describe and explain the similarities and differences between them. Teachers have the choice to use the example of Kingsbury in North West London as a case study for which plans are provided, or to obtain GOAD maps for their local town. GOAD maps are available in most local libraries, or can be purchased (at a reduced educational rate) from a company called [Experian](http://Experian.com).

Plenary:

Geographical futures

In small groups, pupils discuss how they think their local area may change in the future as a result of migration. Some things to consider are shops and services, religious buildings, schools, housing and jobs.