



Fantastic Places

Situation

You have been asked by the council to produce a poster for a library display called 'Fantastic Places.' The wall display is aimed at fourteen year olds. It is hoped that the display will encourage young people to 'get out and about' in a way that respects the environment.

Task

You need to produce an A2 poster advertising, and informing young people about **three** fantastic places. One of these has to have been made by nature and one built made by people. You may choose any three places - places you have studied in class, have been to yourself, or would like to go to.

Your poster will need

- 1) A title of your choice.
- 2) An introduction that states the three places you have chosen, where they are located and why you have decided on these places.
- 3) Information and a picture of each 'Fantastic Place.'
- 4) Your 'List of Do's and Don'ts.'
- 5) You may wish to include a map to show where your 'Fantastic Places' are.

Resources you Need

Levelling grid.
A2 sugar paper
Scissors
Glue

You will Need to Hand In

Your completed poster.
Resource Sheet B4 Using Sources
Resource Sheet C4 - Plan

Time Allowed

Four lessons
Two homeworks

You will need to use your homework time to find out about your three chosen places. Remember that these can be places studied in class. It is your responsibility to bring your information to class.

Hand in Date:

Geography Assessment Criteria

You will be assessed on the key concepts of:

- Place
- Scale
- Environmental Interaction
- Changing Physical and Human Processes

You will be assessed on the key processes of:

- Enquiry use of geographical skills
- Use of Evidence
- Presentation
- Geographical communication

Use your levelling grid to work out what you actually need to do for your target level.



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Preparation Work

- 1) Choose **three** 'fantastic places.'
- 2) Produce four pieces of your own writing on the below things *in draft*.
 - i) For **each** place you need to say:
 - (a) Where it is.
 - (b) What it is.
 - (c) How it was formed.
 - (d) How it has/is changed/changing.
 - (e) Why it is important.
 - ii) Produce writings or cartoons to show young people how to behave when visiting your places. These need to clearly show how young people can help improve places and how they can accidentally damage places.
- 3) Produce images of your three 'Fantastic Places. These might be hand drawn, photocopies or printouts.
- 4) Ask someone to check your writing for spellings and punctuation.
- 5) Plan your poster carefully - it will then look much better. Think about whether or not your writing will be word processed or hand written.
- 6) Produce neat written work.
- 7) Ask someone to check your neat writing for spelling and punctuation.
- 8) Produce your poster.

Writing Styles for Fantastic Places

You will need to use descriptive writing and explanative writing. Remember to use a lot of geographical words for nouns and verbs. Lots of adjectives will also make your writing more interesting. Make your writing flow well by using emphasis connectives. Your 'List of Rules' will need to be written using Instruction Writing; each point you want to make is given as a short statement and these statements are put into a list. Each point then has a number.

Useful Vocabulary

physical feature
human feature
landform
landmark
protection
conserve
respect
sustainable actions

Useful Connectives

Connectives for Emphasis

most of all
mostly
mainly
significantly

Connectives for Time Sequence

firstly ...secondlythirdly...
next
then
later
as a result of