

## Lesson three:

### The Global Supply Chain: primary, secondary, or tertiary?

- Cut out the statements from people involved in different stages of the **global supply chain** of cotton jumpers.
- Read the statements with your talk partner and discuss whether they are primary, secondary or tertiary stages of production.
- Put them in order of the supply chain stages and give them a number.
- Colour the primary red, the secondary orange, and the tertiary green
- Stick them in the correct column: primary, secondary or tertiary.

<p>I work in Glasgow, Scotland. I deliver parcels and packages to people's homes who have ordered items online such as clothes and shoes.</p>	<p>I work in Turkey in a factory. We get our cotton from Peru. I use the spinning frame to make cotton into yarn so my friends in the other factory nearby can dye and sew the cotton.</p>
<p>I mine bauxite from the quarry in Suriname, South America to make aluminium. Our aluminium is used for many different products, such as zips for clothing and household appliances such as toasters.</p>	<p>I use a sewing machine to make cotton jumpers. I use zips from India and cotton from Peru to make the jumpers. I work in Kahramanmaraş in Southern Turkey.</p>
<p>I live in Peru, South America. I work on a cotton plantation and I work hard picking cotton from the cotton plants.</p>	<p>I am a lorry driver. I distribute cotton clothing from Turkey to shops in the United Kingdom. I deliver to big stores in Scotland, Wales, Northern Ireland and England.</p>
<p>I work in a shop in London, England. I sell cotton jumpers to consumers.</p>	<p>I work in a factory in Delhi, India. Our factory makes zips from plastic and metal. I sew the zips using my sewing machine.</p>
<p>I work in the cleaning station in Peru. I work on a machine that cleans and straightens the cotton.</p>	<p>I work in the cotton clothing company office, I organise the shipping and deliveries to send to customers.</p>

**Extension:** Use an atlas to mark on the different locations of the global supply chain using the Blank World Map template.

# The World

0 25000 1,000 1,500 2,000  
Miles  
BRU Geography 2002

