



Changing faces, shaping places

Lesson 4: Is there a choice?

Key ideas:

- a) Asylum seekers are an example of people who have been forced to migrate.
- b) Darfur is an example of a region of mass migration due to war.

Starter activity:

What is an asylum seeker?

This activity aims to introduce pupils to some of the issues surrounding asylum seekers. Pupils answer the 'true or false' questions before looking at the answer sheet which provides them with the correct answers and further detail about each of the issues raised.

Main activity:

Fleeing from Darfur

This activity gives pupils the opportunity to use Google Earth to complete an investigation into why people are having to flee from Darfur. The PowerPoint presentation provided gives instructions for the task, and a worksheet is available for students to complete. There is also the opportunity for pupils to investigate other internet links from the Google Earth layer to find out more about the Darfur conflict, and a chance to play the online game '[Darfur is Dying](#)' which highlights the many difficulties faced by refugees in this region. If your school does not have Google Earth installed on the network, this will need to be done before the task is attempted. Google Earth can be downloaded for free from <http://earth.google.co.uk>.

The 'lost boys' of Sudan

Pupils read the BBC News article [Sudan's 'lost boys' in America](#), which talks about orphaned children who fled the Sudan in the 1980s because of the danger that existed in the region then, as it does now. They could also watch the trailer of the film [Lost Boys of Sudan](#). Pupils should then complete the worksheet in which they ask geographical questions of one of today's 'lost boys' of Sudan. Gifted and Talented pupils could classify their questions into social / economic / political / environmental questions by shading them in different colours.

Plenary:

Questioning a photo

To complete this investigation into forced migrations pupils look back at the questions they came up with in the 'questioning a photo' task and decide which of their questions would be the most and least challenging to answer. They should be able to justify their answers, and share them with the rest of the class. As a final addition to the lesson, hold a brief class discussion linking back to the issue of asylum seekers and ask students whether their views of these groups of people have altered since the start of the lesson, and whether they feel that misconceptions are held by the population as a whole.