



## Mapping Festivals

### Lesson 2: Glastonbury Tour

#### Key ideas:

- Maps can be used to find out detailed information about a place.
- Maps can be interpreted and map skills developed.

#### Starter activity:

##### *True or False?*

The students are presented with a series of statements on the starter activity resource. They must use the map extract provided to decide whether each statement is true or false and complete the tick list accordingly. Each statement requires them to use their map skills in order to find the answer. More able students could also be challenged to find the correct answers to the false statements.

The correct answers are outlined in the table below:

<i>Statement</i>	<i>True or false?</i>	<i>Correct answer to false statements</i>
The spot height at the top of Glastonbury Tor is 160m (above sea level)	False	It's 158m
There is an Abbey at grid reference 502387	True	-
Visitors to Glastonbury Festival may be able to do a spot of wine tasting at grid reference 407584	False	A trick question – the grid reference is the wrong way round. It should be 584407
If they fancied a walk, festival goers could find the Monarch Way close by	True	-
This trail runs east-west on the map	False	The trail broadly runs north-south
It's possible to go to the pub in Pilton	True	-
Glastonbury is north-east of Pilton	False	To be specific, it's ESE
The relief at grid reference 565387 is flat	False	It's steep, shown by the grid lines close together
Worthy Farm is about 2km from the main A361 road	False	It's more like 1km, or slightly more if you follow the little roads precisely!

Three interactive activities are also provided as part of this starter activity. These enable students to refresh their memories of key map skills, or alternatively, allow you to introduce new skills in an interactive way – either using the white board or individual PCs. The activities allow students to practise OS map symbols, scale and distance and contours.

**Main activity:**

*You are 'Info-man'!*

Glastonbury Festival has an 'Info-man' service to answer people's general enquiries about the Festival. In this activity, students take on the role of 'Info-man' to answer an email sent in by somebody who is planning their first ever visit to the festival and needs to know lots of stuff!

Students must read through the email (as a class might be an idea) and should then study the map extract. The activity involves the use of map skills – route descriptions, distance and direction, understanding symbols and contours. If students are unfamiliar/ rusty with these skills, there is a 'help box' provided. There is also a writing frame provided for the email reply.

**Plenary:**

*Info-man's reply*

Individual students could be asked to read each 'section' of the reply email. Taking each part in turn, the teacher can draw attention to the answers and the map skills, used to obtain them, on the projected map. Any misconceptions/ problems can therefore be addressed.