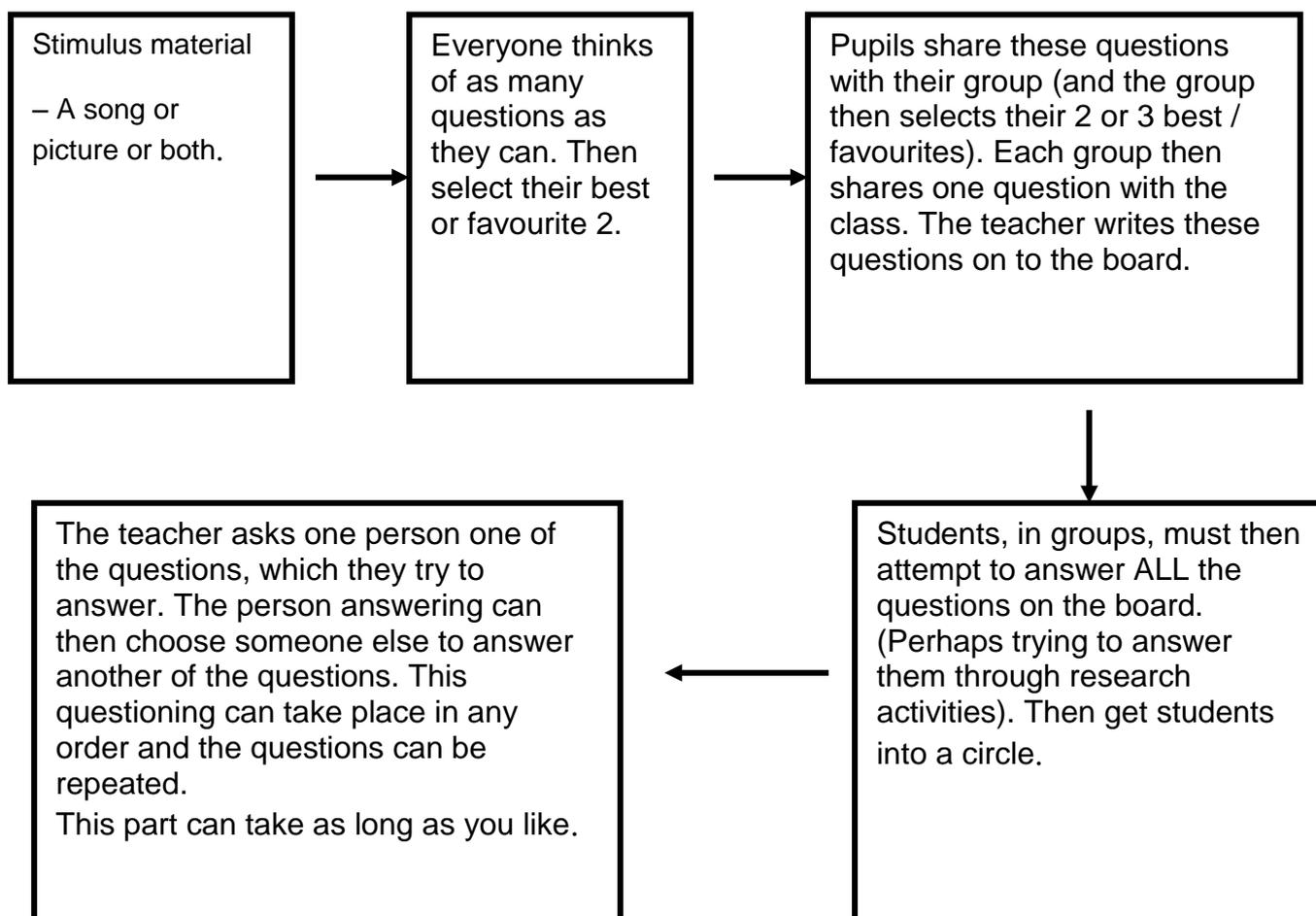




MI5 is based on the Matthew Lipman concept of a Community of Enquiry. Students generate questions on cause, effect and solution. They answer the questions themselves using their existing knowledge (from previous work, the news, other sources and resources provided by the teacher etc.) by thinking creatively about solutions. It is an opportunity to show that geography is not just something taught in school but students to feed in from the news and other sources they have been watching and reading. It is particularly useful for teaching about very topical events.

This is a student-centred, enquiry-based activity. The aim of the activity is to encourage students to really look at what is in front of them and ask questions of what they see (and hear). This activity encourages students to be creative in thought and also to accept that not everything can be easily answered. It also works well because it is based upon a Think: Pair: Share structure.



Remember to thank all students as soon as they have participated. Use names to make students feel their contribution was worthwhile.