

Lesson two: Travelling in Hong Kong

Human and physical geography: Pupils learn key geographical vocabulary to describe the human and physical features of Hong Kong; including continent, country, city, mountain, sea, and ocean.

Lesson plan

This lesson involves a route planning activity which allows pupils to learn more about what Hong Kong is like, the different areas of Hong Kong and how to travel between them. They continue their journey to their friends house; travelling from the airport, to Central on Hong Kong Island, and then on to Lamma Island.

Key Questions

- Where does James live?
- Where is Lamma Island located?
- Where is Hong Kong International Airport located?
- How could you reach James's house from the airport?
- Which modes of transport are most appropriate? Why?
- What is it like where James lives? How does it compare to where you live?

Key Ideas

- The mode of transport used when travelling to another place in the world depends upon the distance between the places as well as the physical features you must cross (e.g. land or sea, mountains/forests without roads or railways).
- Hong Kong is also home to more than 200 Outlying Islands, including Lantau Island, where Hong Kong International Airport is located.
- Hong Kong is located in eastern Asia. It borders the South China Sea to the south, west, and east, and shares a land border with mainland China to the north. It consists of 4 main areas: Hong Kong Island, Kowloon, the New Territories, and the Outlying Islands. Kowloon and the New Territories are on a peninsula, accounting for the majority of Hong Kong's land. The New Territories link Hong Kong to mainland China.

Subject Content Areas

Locational knowledge: Knowledge of the locations of the different islands of Hong Kong and Hong Kong's location in relation to mainland China.

Place knowledge: Pupils consider how we travel between different places, and how the characteristics (human and physical) of a place determine how we travel there.

Human and physical geography: Pupils discover the human and physical features of Lamma Island and the city of Hong Kong. The journey within Hong Kong enables students to learn about how modes of transport integrate with each other, and reinforces of a sense of scale.

Geographical skills and fieldwork: Pupils use photographs of Hong Kong to form geographical descriptions of place and journeys and plan a suitable route from one part of Hong Kong to another.

Downloads

Travelling in Hong Kong (PPT)
Lesson Plan PDF | MSWORD
Postcard PDF | MSWORD

Additional Resources

Globe
World map
Atlas for each table or talk partner pair
Hong Kong travel guides/ computers for online research (extension)

Learning Objective

To learn what it is like travelling in Hong Kong and to plan a route.

Starter

Review the work pupils completed last lesson, and explain in this lesson they will complete their journey to reach James's house on Lamma Island by travelling through Hong Kong on a range of transport modes.

Ask pupils if they can remember the interesting fact about Hong Kong International Airport from last lesson (*it is built on reclaimed land*). Ask pupils why it is called 'Hong Kong **International** Airport' (Hong Kong is a 'world city' and people travel to Hong Kong from locations all over the world).

Main Teaching

Use the *Travelling in Hong Kong* PowerPoint presentation (see downloadable resources) to guide pupils through the journey they would take from the airport to James's house. Discuss the range of different transport modes to travel in Hong Kong and why the range is needed (e.g. ferries due to the islands, bicycles due to no cars in certain areas).

Encourage pupils to consider the factors that determine the type of transport used for different parts of the journey. Pose the question:

- What would be the best mode of transport to reach the islands off Hong Kong?

Main Activity

Pupils consider the other modes of transport used after landing at Hong Kong International Airport to continue their journey to Hong Kong Island, and then Lamma Island. They write a postcard home including the following information:

1. How they travelled from London to Hong Kong (including which modes of transport they used and why)
2. A detailed description of James's local area, using the images on the PowerPoint presentation and their Postcard hand out (see downloadable resources).

Extension: Pupils can use Hong Kong travel guides or carry out online research to learn more about different areas and islands of Hong Kong.

Plenary

Pupils to swap postcards with your talk partner and discuss whether they chose to use the same modes of transport to travel from Hong Kong International Airport to James's house.

They read each other's postcards, and check that they have met the activity's success criteria:

- Has your talk partner included detail of which mode of transport they used and why?
- Has your talk partner included good, detailed description of James's local area?

Add the postcards to the class room display.