Fieldwork progression: Teachers & students

Impact on the student

Didactic and closed
A lesson outside
“being told”

Developed knowledge of sites and techniques
Hands on data collection & use GCSE, 2 locations
“(starting to) take the lead”

Supporting research questions and enquiry
Independent investigation A Level
Examining human & physical processes A Level, 4 days
“becoming involved”

Passive
Active
Becoming independent

Role of the teacher

Dissertation Degree

Royal Geographical Society
with IBG
Advancing geography and geographical learning