



Student Name: \_\_\_\_\_ Partner's Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Evaluation of my Board Game

For each stage of this assessment think and write about what has gone well and what has gone badly (or, how it could be improved).

Section Ideas for you.	What has gone well	What has gone badly (or, what I need to do to improve this further)
<p><b>Planning</b> Did you stick to the plan on Resource Sheet C5? If not, why not?</p> <p>Did you have your board finished and in school on time?</p>		
<p><b>Designing</b> Did you have a draft of your board game? If so, was your draft useful? Did you miss anything out? Did you write out everything in rough first? If so, how did this help you?</p>		



<p><b>Making</b> How easy was it to find the materials that you needed? How easy was your board to make? What problems did you come up against? How long did it take to make your board? Did you have any help? If so, from whom?</p>		
<p><b>Presenting</b> Who did you present your board to? How well did it go? Did they understand your written instructions? Did they understand how your board game worked?</p>		
<p><b>Player Reviews</b> Were these completed? Are they useful? If so, how? What do they tell you?</p>		