



## Mapping Festivals

### Lesson 1: The Geography of Glastonbury

#### Key ideas:

- a) Maps can be used at a variety of scales to describe the location of places.
- b) Maps can be used to investigate and understand the site and situation characteristics of a location.

#### Starter activity:

*Where does Glastonbury Festival take place?*

The downloadable PowerPoint guides students through a series of maps at different scales including national, regional and local maps, finishing with the specific site of the festival. On the first slide, students are instructed to write a sentence to go with each map, to build up sentences describing Glastonbury Festival's location. This will result in four sentences. The 'word box' on each slide helps students with their sentences and they should be encouraged to incorporate these words. The next slide gives students a 'sample' paragraph using all of the words from the boxes – they can compare this with their own and make amendments if necessary. They are then introduced to the Glastonbury Festival and to the key terms 'site' and 'situation' required for the rest of the lesson. A key words resource is provided for this lesson and can be used throughout the module.

#### Main activity:

*The Site and Situation of Glastonbury Festival*

During the main activity, students are organized into pairs for a map work activity looking at the site and situation of Glastonbury. This is divided into two parts as follows;

1. The first part is a card-sorting exercise where students must match the site and situation factors with their explanations.
2. Students use the map extracts resource provided which gives two 1:25,000 map extracts showing the festival site at Worthy Farm and the wider area and the festival site. They must identify as many of these site and situation characteristics as they can by working through the table worksheet resource. This helps students to explain why the Worthy Farm site is a good location for the Glastonbury Festival.

As part (2) requires students to understand grid references and be able to read them from an OS map, a downloadable interactive teaching aid and quiz has been provided. This can either be used as a refresher for students who have already been taught this skill or as a teaching aid, to teach the skill for the first time.

#### Plenary:

*Class Contributions*

The map extracts used during Part (2) of the main activity should be projected/ displayed at the front of the class. Individuals can come to the front and point out and perhaps label the site and situation characteristics they found. This can then end with a general summary by the teacher.