



Mapping Festivals

Lesson 3: Explore the Global Festival Scene

Key ideas:

- a) Google Earth can be used to find a place and place-mark its location.
- b) Google Earth and Google Maps can be used to investigate the site and situation of a given festival.

Starter activity:

Where does my 'Global Festival' take place?

The class should be divided into five equal-sized groups. Each group is given their 'starter card' giving them the name and location of their allocated 'Global Festival' together with instructions.

Using Google Earth, students locate their festival, put a place-mark onto the map and label it with the name of their festival. Also, a downloadable map for the 'Rhythm and Vines Festival' is provided as an example. This can be shown to the class so that they understand what is expected and the scale of the map required. The map can be printed or saved if desired.

More able students could also be given the following task:

Using the skills developed during the starter activity for lesson 1, students should be able to describe the location of their festival to go with their map. As for lesson 1, the description should start at the global scale (e.g. the country the festival is located in and move through national, regional and local scales, to produce a thorough paragraph. (A re-cap of the method used to achieve this may be required by looking at the starter PowerPoint resource for lesson 1).

Main activity:

The site and situation of my 'Global Festival'

The aim of the main activity is for each group to use maps, to investigate the location of their allocated festival further, and to gather more information about its site and situation. This task builds on the map skills and understanding gained by using maps to investigate the site and situation of Glastonbury Festival within lessons 1 and 2.

The main activity resources provide each group with tasks and full instructions:

1. Task 1 involves using Google Earth to find out information to answer a series of questions.
2. Task 2 involves using Google Maps to answer a series of questions.

Depending on the time available and/or the ability of the students, the groups can be divided so that half do task 1 and the other half do task 2 or all students can work through both tasks.

Plenary:

Presentation to the class

Each group should present their 'Global Festival' to the class. They can display the map produced during the starter activity, describe the location of the festival and summarize their findings, gathered during the main activity about its site and situation.