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# New India



## Situation

What do adults know about the new India and how India will change rapidly in the next twenty years? The chances are you will now know more about this than a large number of them. So, to put this right you have been asked to produce a news report about India. Just as in most occupations, you will work as part of a team. Whilst extremely important, team work presents the challenge of knowing everything about what everybody else is doing!

## Task

Imagine that the BBC has asked you to produce an extended news report about New India. They have not said what type of report this is so you could choose from a report for the Radio Times, a radio report or a television report. Your report needs to be presented as the final one so you will have to either produce the final magazine report, or write a transcript for Radio Four or present the television report in front of your class (this could include use of a PowerPoint Presentation).

## Time Allowed

You will have **six** lessons and **three** homeworks for this assessment. You will need to use your classwork and homework time carefully so that you keep to the time plan. You will probably have to arrange to meet together outside of your lesson time. Maybe at lunchtime - this counts as homework time! It is everyone's responsibility to make sure that your News Report is ready by the deadline.

## Hand in Date:

For presentation of News Report:  
For all other paperwork:

## You will Need to Hand In

Hand in the following stapled together:

- A list of sources that you used and a critical evaluation of them which included detection of bias and comments on how valid you think the information is - Resource Sheet B7.
- Your plan for the assessment (Resource Sheet C6-8)
- Your draft notes
- Your comment on what you have learnt about India, team work and Citizenship. (Resource Sheet D7)

Hand in separately:

- Your group News Report

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## Use of Sources

As you look up information remember to make a note of the title, author, and date it was published and some notes about how you think that your information is biased. Think about whom it is produced by, the focus of the information and when it was produced. All these things can influence bias. For each source you need to also state how valid (trustworthy) it is. Think about when it was produced and whether or not things have changed, qualifications and experience of the author, the depth of information and how it is presented. Add your own points of view about the bias and trustworthiness of the sources.

## Geography Assessment Criteria

You will be assessed on the key concepts of:

- Place
- Interdependence
- Cultural Understanding and Diversity

You will be assessed on the key processes of:

- Your approach to enquiry - how you plan your work (Resource Sheet C6-8)
- Your use of sources
- Your presentation techniques
- Your ability to draw conclusions
- Your ability to communicate effectively in different writing styles

Use your levelling grids to work out what you actually need to do for your target levels.

## Resources You will Need:

- Levelling Grid*
- Resource Sheet B7 - Using Sources*
- Resource Sheet C6-8 - Plan*
- Resource Sheet D7 - Summary of News Report*
- Paper
- Pictures
- PowerPoint

## Citizenship Assessment Criteria

You will be assessed on the key concepts of:

- Values and attitudes
- Diversity
- Interdependence

You will be assessed on the key processes of:

- Enquiry - how you look at your own assumptions and your own views because of what you have found out from your own research
- Sources

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## Preparation Work

- 1) Produce a plan for your report which says who will do what and when by (Resource Sheet C6-8). Divide the sections up sensibly as some are longer than others.
- 2) Research your section of the news report. Remember to keep a list of the resources that you use and to critically evaluate them and detect and comment on their bias as you go along.
- 3) Draft out your notes. Have your spellings checked by someone. Keep this draft as you will need to hand it in.
- 4) Decide on a title for your complete news report and your own section. Make them catchy.
- 5) As a group put your news report together in draft. Have this checked by someone and correct your errors.
- 6) Produce neat and final news report. This should be word processed if written. If it is spoken, then your notes need to be word-processed. Remember to check for grammatical errors and to correct them.
- 7) Present your report to other students. If you have chosen a written report you just need to show the class what you have done and say who has done what.
- 8) Complete the Group Summary Sheet (Resource Sheet D7) to show what you have learnt about the topic whilst working in a team.

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## In your report cover these ideas

- a) Location of India on a World map which links to a detailed hand drawn map that locates India's main physical and human features.
- b) Detailed description, explanation and analysis of interconnections between people in India, and the wider world (include The United Kingdom).
- c) Detailed description, explanation and analysis of India's physical Geography at a variety of scales (national, regional and local). You should cover India's relief, tectonic processes, and climatic features.
- d) Detailed description, explanation and analysis of India's human Geography at a variety of scales (national, regional and local). You should cover India's population, settlements, trade, technological advancements, and medical care. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.
- e) Detailed description and explanation as to how human and physical interactions create diversity at different scales (national, regional and local). You should cover religions, beliefs, values, cultures, and customs. You need to show an understanding of the complexity of identities and diversity in groups and communities. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.
- f) Give reasons as to how India is responsible for the impact of some of the changes in the global community. You consider where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

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## Writing Styles

You will need to use report (information) writing for your news report. This will need careful planning. You will need to decide which facts you need to use, which tenses to write in and how you will present your work. Report writing requires the use of catchy titles and sub-headings. You can put information into boxes if you wish. Maps and pictures are also required but you must refer to them in your writing. Carefully plan what you write and how you will write it as you need to keep your reader interested. You could use the writing frame on the next page, if you wish.

Remember to use a lot of geographical vocabulary for nouns, verbs, and adjectives. Make your writing flow well by using time, explanatory and comparison connectives (use the vocabulary lists opposite and below).

## Useful Connectives

### *Connectives for Time*

after  
next  
then

### *Connectives for Explanation*

resulting from  
triggering

### *Connectives for Comparison*

also  
like  
similarly

## Useful Vocabulary

citizen  
connections  
diversity

globalisation  
impression  
interdependence  
monsoon

perceptions  
poppadom  
recycling

settlement  
slum  
state

transnational  
company  
western culture

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## Structure for Writing

Your structure could be like this:

**Section 1** - Introduction - an outline of what this report is about, what it will include, and why it is important

**Section 2** - Location of India on a World map which links to a detailed hand drawn map that locates India's main physical and human **features**.

**Section 3** - Detailed description, explanation and analysis of interconnections between people in India, and the wider world (include The United Kingdom).

**Section 4** - Detailed description, explanation and analysis of India's physical *Geography* at a variety of scales (national, regional and local). You should cover India's relief, tectonic processes, and climatic features.

**Section 5** - Detailed description, explanation and analysis of India's human *Geography* at a variety of scales (national, regional and local). You should cover India's population, settlements, trade, technological advancements, and medical care. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

**Section 6** - Detailed description and explanation as to how human and physical interactions create diversity at different scales (national, regional and local). You should cover religions, beliefs, values, cultures, and customs. You need to show an understanding of the complexity of identities and diversity in groups and communities. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

**Section 7** - Give reasons as to how India is responsible for the impact of some of the changes in the global community. You consider where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

**Section 8** - Conclusion -A convincing summary of your main points (probably two or three from each section) that matches what you have said earlier in your news report. You should also include your own opinions, with your reasons, on what you have found out.