

# Colouring London Guidance for teachers

Colouring London aims to collect information on every building in London, to help make the city more sustainable.

## About the project

The Society's education team has worked in partnership with the Colouring London team at The Bartlett Centre for Advanced Spatial Analysis, University College London, Historic England and the RIBA to provide free educational resources.

The resources are designed to work as a stand-alone unit; or could be incorporated into an existing scheme of work. In order to use these resources and add information to the platform, you will need to register <https://colouringlondon.org/sign-up.html> *In order to ensure that accurate data is being entered into the Colouring London website, we ask that you, as the teacher, not the individual students, register and enter all the data into the site. This will also ensure that data is not being erased or overwritten. Adherence to high data ethics standards are crucial to the platform's success and to its longevity.*

The website has twelve data categories <https://www.pages.colouring.london/buildingcategories>  
For the KS2/KS3 fieldwork the most relevant and accessible are

- Age <https://www.pages.colouring.london/age>
- Type <https://www.pages.colouring.london/buildingtypology>
- Size and shape <https://www.pages.colouring.london/shapeandsize>
- Energy Performance Certificates <https://www.pages.colouring.london/sustainability>

Of course, the other categories may also be useful if you are incorporating Colouring London into an existing scheme of work.

Each lesson has been designed to allow group discussion, primary and secondary data collection.

<b>Location</b> Where's the building?	<b>Current Use</b> What's its use?	<b>Type</b> Original use & type	<b>Age</b> Construction date
<b>Size &amp; Shape</b> Form and scale	<b>Construction</b> Methods & materials?	<b>Streetscape</b> Environment	<b>Team</b> Builder & designer
<b>Planning</b> Special controls	<b>Sustainability</b> Performance	<b>Dynamics</b> Site history	<b>Community</b> Works well in city?

