



Who do we think we are?

Lesson 5: Come into my world 1

Key Ideas:

- a) To appreciate that everyone's world is different
- b) To explore identity and their place in the world including their relationship with the world around them
- c) To consolidate the ideas explored in this unit of work

Starter activity:

Students watch a Youtube clip of Kylie Minogue's music video, 'Come into my world'. At the same time, students complete a worksheet about what they think her world is like to get them thinking about what elements make up someone's world.

Main activity:

Using the 'Come into my world' planning sheet provided, students start to consider who they are, their identity and what makes up their world. They use the planning sheet to script a 60 second speech or performance on who they are, entitled 'Come into my world', which is then filmed as a short film clip. Providing there are enough cameras available, students should work in small groups and film each other. As an alternative, students could use digital cameras to take stills and short video clips and put their film together using Windows Moviemaker. Their performance could also take the form of a drama piece.

Film clips will be peer assessed during the next lesson, and it is therefore essential that when the activity is introduced the assessment criteria are shared with the students. The assessment criteria are provided on a handout.

Although ideally film clips should be ready to be uploaded at the end of the lesson, students could be set a homework task to edit their clips, adding any relevant animation or sound, before presenting them in the following lesson. Depending on the length of the lesson and the equipment available, it might also be necessary to dedicate a second lesson to the filming of the clips.

Plenary:

Revisiting the question, 'Who am I?' students write down words on an A4 piece of paper, stick them to the wall and look at each other's. If this task was carried out in lesson 1, students should compare the two sheets and see if their words are different as a result of what they have discovered about themselves during the unit of work. The teacher can initiate a discussion to explore why this might be the case.