



Name: _____

Target Level: _____

Date: _____

Teacher: _____

Actual Level: _____

Class: _____

Key Concepts

Type of Study: Thailand, Bangkok, tourism

Different parts of the world in a wider setting and context: different environments, levels of economic development, of cultural, economic, political relevance to your life. To show aspects of changing geography, current issues, and place in the World today.

A balance of human and physical geography: physical geography, environmental processes, natural landscapes, human geography, human processes, Built and managed landscapes.

Key Concepts	Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional Performance
Place Real places Geographical imagination What a place is like How places became like they are How places are subject to change	You show that you know about and understand parts of the UK and parts of Thailand. You point out and say what the natural and built things of places in Thailand are like.	You show increasing depth You show more detailed knowledge about parts of the UK and Thailand. You say what the physical and human characteristics of places in Thailand are like.	You use your knowledge and understanding of UK and Thailand. You describe and begin to analyse physical and human characteristics of places in Thailand.	You make links in your knowledge and understanding of UK and Thailand. You analyse the physical and human characteristics of places in Thailand.	You use your knowledge and understanding of UK Thailand. You explain changes in the characteristics of places in Thailand over time.	You explain and predict change in the characteristics of places in Thailand over time.
Interdependence Interconnectiveness Interrelationships				You show how human and physical interactions create interdependence. You appreciate that the environment in Thailand and the lives of the people who live there are affected by actions and events in other places.	You show how human and physical interactions help change places and environments.	You show how complex human and physical interactions help change places and environments.



<p>Environmental Interaction Influences of people</p>	<p>You understand that tourists can both improve and damage Thailand's environment.</p>	<p>You understand some ways that tourist activities cause environments to change.</p>	<p>You recognise how conflicting demands on the environment may arise between locals and tourists.</p>	<p>You understand how the interaction between tourists and environments can result in complex and un intended changes.</p>		
				<p>You analyse different approaches to developing places and environments and explain the causes and consequences of environmental change.</p>	<p>You assess the relative merits of different ways of tackling environmental issues and justify Your views about these different approaches.</p>	
<p>Sustainable development and managing environmental issues.</p>			<p>You show that you understand what the idea of sustainable development is about by producing a tourist guide on sustainable development.</p>	<p>You describe and compare sustainable and other approaches to managing environments.</p>	<p>You understand that many things influence the decisions made about sustainable and other approaches to developing places and environments. You use this to explain the resulting changes.</p>	<p>You understand how considerations of sustainable development can affect Your own lives as well as the planning and management of environments and resources. You illustrate this with a full range of examples.</p>
<p>Values and attitudes (Decision Making)</p>	<p>You offer reasons for what you think about the environmental changes in Thailand. You recognise that other people may hold different views about managing tourism in Thailand.</p>	<p>You recognise the range of views people hold about environmental interaction and change in Thailand.</p>	<p>You appreciate that different values and attitudes, including Your own, result in different approaches to environmental interaction and change.</p>		<p>You understand and describe a range of views about environmental interaction.</p>	
					<p>You understand alternative approaches to development and Your implications for the quality of life in different places.</p>	



Key Processes

Geographical enquiry: Structured, open-ended

Fieldwork and out-of-class learning

Graphicacy and visual literacy: Use of atlas, globes, maps, photographs, data and ICT

Key Processes	Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional Performance	
Enquiry Sequence of investigation	You use the plan given to you	You use the plan given to you	You suggest appropriate sequences of investigation by producing your own plan. You hand your work in on time.	With growing independence you establish your own sequence of investigation by producing your own plan. You hand your work in on time.	You show independence in identifying and in using an effective sequence of investigation. You produce your own plan. You hand your work in on time.	You draw selectively on geographical ideas and theories. You carry out geographical investigations independently at different scales. You produce your own plan. You hand your work in on time.	
	You use a range of geographical skills to help them investigate places and environments.	You select and use appropriate skills to help them investigate places and environments.	You select a range of skills and use them effectively in Your investigations.	You select and use accurately a wide range of skills.	You select a wide range of skills and use them effectively and accurately .	You use accurately a wide range of appropriate skills	
Use of evidence Evaluation of sources	You use primary and secondary sources of evidence in Your investigations.	You select information and sources of evidence. You are beginning to identify bias.	You select a range of sources of evidence and use them effectively in Your investigations.		You evaluate sources of evidence critically, detect and respond to bias.	You evaluate sources of evidence critically before using them in Your investigations.	You use accurately a wide range of sources of evidence. You evaluate sources of evidence critically .



Presentation		You select and use appropriate ways of presenting information to help them investigate places and environments.	You present Your findings in a logical way that makes sense using appropriate methods.	You present well-argued summaries of your investigations.	You present full and coherently argued summaries of your investigations.	You present coherent arguments .
Conclusions		You suggest plausible conclusions to your investigations.	You reach conclusions that are consistent with the evidence.	You begin to reach substantiated conclusions.	You reach substantiated conclusions.	You have effective, accurate and well-substantiated conclusions.
Geographical communication Vocabulary Style		You use appropriate vocabulary.		You use accurate geographical vocabulary. You present Your findings both graphically and in writing.		

This work shows progress towards level _____ in Geography. Your Geography target level is now _____ .

To achieve this target level you need to now focus on:

Following your guidance sheet carefully and covering all that you need to

Add more detail to your descriptions.

Following the plan for the assessment.

Develop your explanations by adding more detail.

Producing your own plan to complete the assessment.

Identify and describe patterns.

Including photographs, drawings and maps into your work.

Understanding reasons for patterns.

Structure your written work carefully with an introduction, middle section and conclusion.

Identifying interconnectiveness and reasons for it.

Structure your writing carefully by using writing frames and using more geographical vocabulary.

Use a wider range of sources and consider how biased they are.

Teacher signature: _____

Date: _____



Citizenship Key Concepts						
Key Concepts	Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional Performance
Values and Attitudes	You identify different and opposing views and can explain your own opinion about what is fair and unfair in different situations.					
Issues	You explore a range of sources of information and you think about issues between locals and tourists in Thailand.	<p>You discuss issues between locals and tourists in Thailand.</p> <p>You think about where rights are in conflict and need to be balanced.</p> <p>You consider what is fair and unfair to different groups involved and consider the national and international relevance of these.</p>	You are aware of the diversity of opinions about tourism in Thailand and describe why people hold these opinions.	You explore the origins of a range of opinions, including your own, on issues about tourism in Thailand.	You use and apply your detailed knowledge of tourism issues in Thailand, and analyse how these affect groups and communities in different parts of the world.	You use and apply what you have learnt about the origins and substance of different opinions on tourism in Thailand to present coherent, perceptive and compelling arguments on a wide range of tourism issues.
Diversity	<p>You see that there are many diverse groups and communities in Thailand and use this to think about the communities you belong to.</p>		<p>You understand the complexity of identities and diversity in groups and communities, and give reasons for the impact of some of the changes in the global community.</p>		<p>You use and apply your detailed knowledge of citizenship issues, problems and events to analyse how these affect groups and communities in Thailand.</p> <p>You have a detailed understanding of the key citizenship concepts of identities and diversity, including how these can change over time.</p>	<p>You take an overview of the key citizenship concepts of, identities and diversity and make sophisticated observations relating to the connections between them.</p>
			<p>You consider where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.</p>			



Interdependence		You identify the contributions of different cultures and communities to society and describe ways in which the Thailand is interconnected with the wider world.	You understand interdependence, and say, in detail , what kinds of interconnections between people in the UK, Thailand, and the wider world exist.
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Citizenship Key Processes						
Enquiry	You set your own questions about issues and problems to find answers to and you look at how these relate to different people and communities.	You use different research methods and different sources of information to find out about a range of viewpoints. From these you draw some conclusions. You communicate your arguments clearly, giving reasons for your opinion and recognise the range of ideas involved.	You decide your own, appropriate research plan. You ask more open questions to find out about issues.	You look at your own assumptions and your own views because of what you have found out from your own research.	You carry out different types of research.	You research complex issues and choose to use appropriate methods.
Sources			You explore and interpret different sources of information and begin to assess these for validity and bias .	You use a range of research methods and sources of information with confidence .		You gather and evaluate the validity of a wide range of viewpoints and evidence. These are summarised to produce clear conclusions.



This work shows progress towards level _____ in Citizenship. Your Citizenship target level is now _____ .

To achieve this target level you need to now focus on:

Panning to make sure that you include everything.

Consider the wide range of different groups of people in the UK and the World.

Ask more 'open' questions.

Consider different cultures and think about your own life - culture, beliefs, customs, traditions and values.

You a wider range of research methods - library, CD ROMs, the internet, questionnaires, interviews, samples.

Give detailed reasons for the impact of some of the changes in the global community due to different groups of people.

Use a wider variety of sources - class notes, texts, videos, web pages and interviews.

Give detailed reasons for how different kinds of rights need to be protected, supported and balanced.

Evaluate you're your sources critically for bias and validity.

Show that you understand in detail how individuals and groups are interconnected and interdependent upon one another across the World.

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