



## Teacher Guidance for New India Assessment

Year: 9	
Topic	New India
Type	News Report
Individual or Group Work	Pairs
Levels of Assessments	5 7 8
Number of Lessons	6
Number of homeworks	3
Geography Key Concepts	Place Interdependence Cultural Understanding and Diversity
Geography Key Processes	Planning enquiry Use of Sources Drawing conclusions Communicating
Citizenship Key Concepts Assessment Criteria	Values and attitudes Diversity Interdependence
Citizenship Key Processes Assessment Criteria	Planning enquiry Using sources
Writing Styles	Report

The New India assessment is a thinking and creative activity culminating in students producing a news report for a television magazine, radio or television; students decide the final format of their report. The topic for the board game is 'Changing India' and is designed to challenge stereotypical viewpoints. If used towards the end of Key Stage Three it provides an ideal opportunity for students to draw on many geographical concepts.

The assessment has four distinct phases of planning and drafting, producing, presenting and evaluating. All stages require working in groups of between four and six with the final evaluation being written by each individual. Writing frames are available to support both the report and evaluation. Whilst this assessment requires a lot of time, six lessons and three homeworks, it is very much assessment for learning and also requires the assessment of Citizenship. It should be noted that both the Geography and Citizenship assessment criteria vary greatly between levels 5 and 8. Success in completing news reports will be dependent upon good organisation of classwork and homework time from the outset (Resource Sheet C5 helps with this) as well as good working together skills.



Resources available for this assessment are:

For Level 5

*Levelling Grid*  
*Resource Sheet A5 - Assessment Activity*  
*Resource Sheet B – Using Sources*  
*Resource Sheet C5 – Plan*  
*Resource Sheet D5 – Summary of News Report*

For Level 7

*Levelling Grid*  
*Resource Sheet A7 - Assessment Activity*  
*Resource Sheet C6-8 – Plan*  
*Resource Sheet D7 – Summary of News Report*

For Level 8

*Levelling Grid*  
*Resource Sheet A8 - Assessment Activity*  
*Resource Sheet C6-8 – Plan*  
*Resource Sheet D8 – Summary of News Report*

It is advised that Resource Sheets B, C, and D5 are enlarged to A3 for writing on.

The assessment is written at three different levels – five, seven and eight. For level five students follow a plan (*Resource Sheet C5*) and for levels seven and eight students produce their own plan; it is advisable to check level student plans before they start their work. A guide to planning would be:

Lesson 1 – set up, start research  
Lesson 2 – individual research  
Homework – write up draft sections  
Lesson 3 + homework – Assemble News Report  
Lesson 4 – News Report Presentations \*  
Lesson 5- Produce group summary (*Resource Sheet D*)  
Lesson 6 – Own reflections on what has been learnt (*Resource Sheet D*)  
Homework – Completing evaluation and gathering papers for assessment.

\* Television News Reports need to be presented to the class. Written magazine or radio transcript reports just need to be shown to the class with a brief description of how it was achieved.

Writing frames are provided to help capture information and to structure writing. The style of students' writing should change from description of characteristics and their changes to analysis of them. Presentation of work is of paramount importance in terms of layout, neatness and accuracy. Word processing and digital images would help here.