

Using The TDA  
Professional  
Standards To  
Improve  
Teaching &  
Learning

Adrian Taylor  
St Mary's High School

# A Good Teacher.....

- is kind
- is generous
- listens to you
- encourages you
- has faith in you
- keeps confidences
- likes teaching children
- likes teaching their subject
- takes time to explain things
- helps you when you're stuck
- tells you how you are doing
- allows you to have your say
- doesn't give up on you
- cares for your opinion
- makes you feel clever
- treats people equally
- stands up for you
- makes allowances
- tells the truth
- is forgiving.

Hay Mober (2000)

# The Professional Standards For Teachers

## How Can The TDA Standards Support Learning?

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**Professional Standards for Teachers**  
Why sit still in your career?

# The Professional Standards For Teachers

The Aims of This Session Are.



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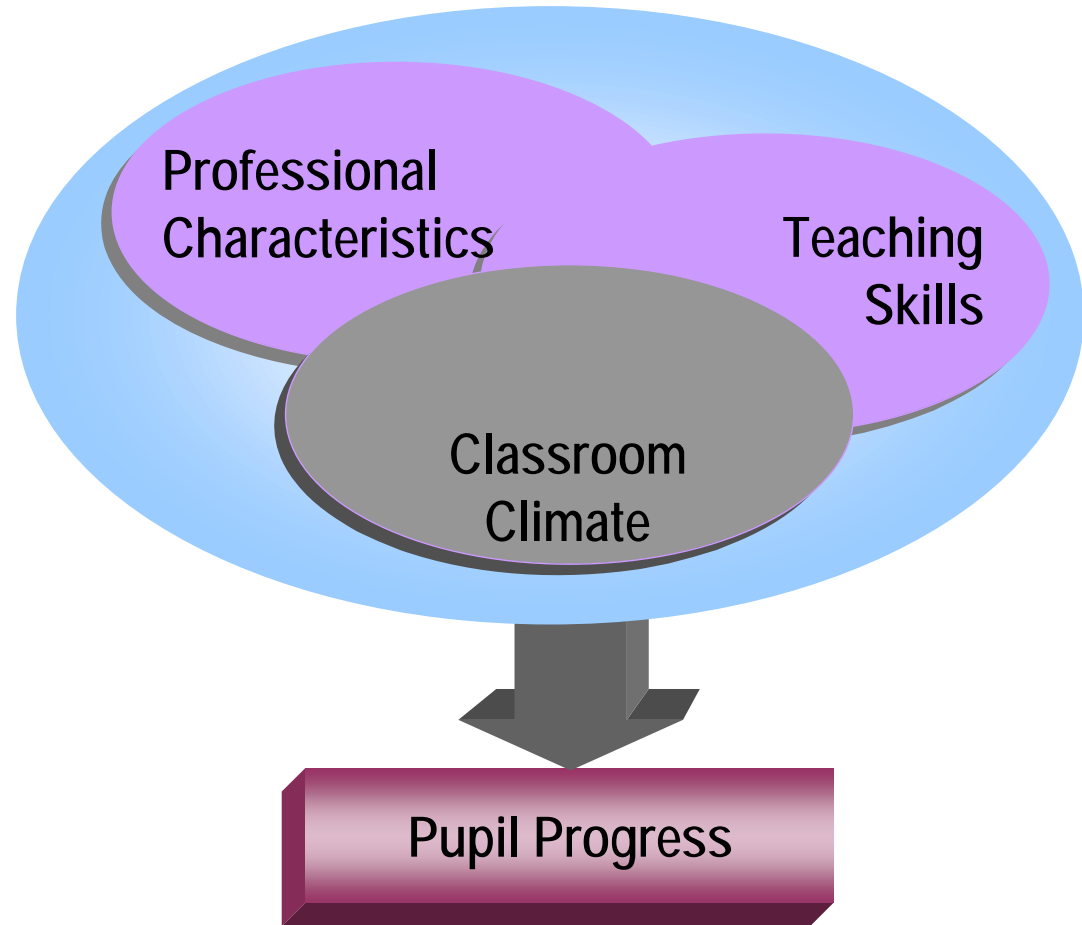
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- To know what the TDA standards are.
- To consider how the standards can be used to enhance learning;
- To consider what learning needs to occur in order to support colleagues to 'meet the standards'.

# 3 Components of Effective Teaching: (Hay Mcber)

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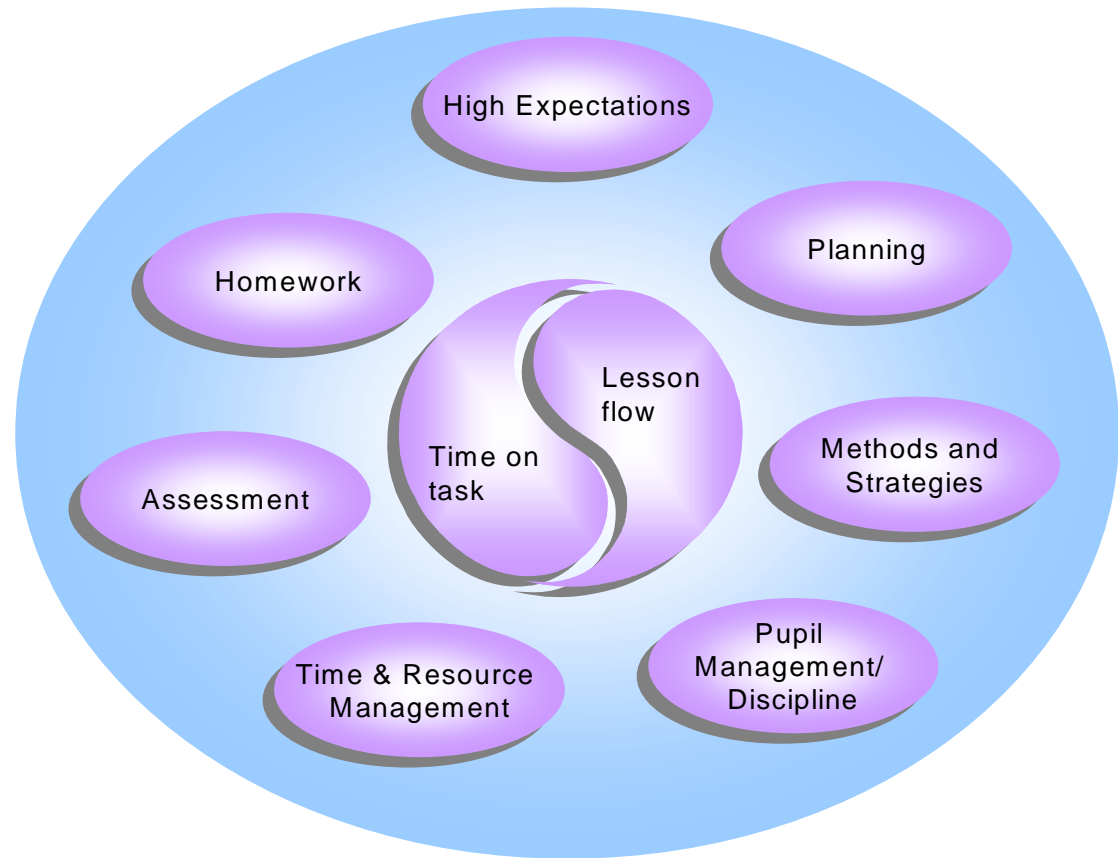
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# How Do We Deliver 'Good' Teaching & Learning?

## The Hay Mcker Teaching Skills:

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# How Do We Deliver 'Good' Teaching & Learning?

**Royal  
Geographical  
Society**  
with IBG

Advancing geography  
and geographical learning

There is an expectation that the Secondary Strategy is embedded in teaching & learning.

## Key principles:

- Including all pupils in a culture of high expectations (no child left behind);
- Establishing literacy and numeracy across the curriculum (reinforcing the basics);
- Infusing learning skills across the curriculum (enriching the learning experience);
- Promoting assessment for learning;
- Expanding the teacher's range of teaching strategies and techniques.

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# What Are The Essential Elements Of A Good Lesson?

Some ideas of key elements:

- Learning Objectives;
- Starter;
- Challenge;
- Make the learning active;
- Questioning;
- Assessment for Learning;
- Plenary

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# What does a teacher need to know & be able to do in order to deliver an outstanding lesson?

- Group the cards to help you create a summary of what knowledge, skills and attributes a teacher needs in order to deliver outstanding lessons.



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# Building Capacity: Our Expectations Of Our Team Members.....

- For the theme which you are given, agree the characteristics of teachers if they are to be fully effective

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# What Are The TDA Standards?

They define the characteristics of teachers at each stage of their career:

- Qualified Teacher (NQT);
- Core (Mainscale/all teachers);
- Post Threshold;
- Excellent Teacher;
- Advanced Skills Teacher.

The Standards are arranged under the sections:

- Professional Attributes;
- Professional knowledge & understanding;
- Professional Skills

They provide the framework for a teacher's career & what career progression looks like

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# Let's Take A Look At The Standards.....

You will find:

- The TDA Standards document;
- The Standards Framework – a tabular guide to the standards;
- RGS career profile – an tabular version of the standards for you to map your professional development needs & highlight the links to CGeog requirements;
- RGS career portfolio – a career record.

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# Plenary & The Way Forward.....

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Building Capacity.... What needs to  
be done in your curriculum  
area/team in order to 'get to the  
standard'?

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# Professional Attributes

Relationships with  
Children:



Communicating &  
Working with Others:

Personal Professional Development:

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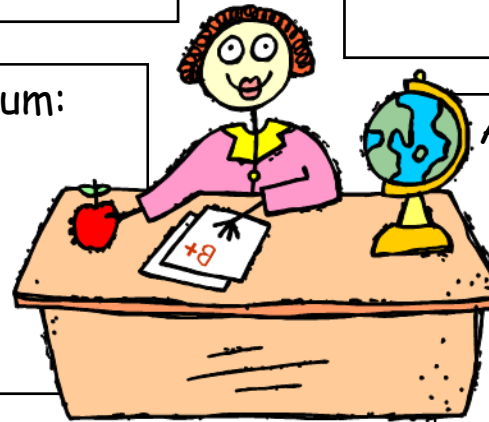
# Professional Knowledge & Understanding

Teaching & Learning:

Assessment & Monitoring:

Subjects & Curriculum:

Achievement, Literacy,  
Numeracy & ICT:



Health & Well Being:

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# Professional Skills

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Planning:

Teaching:

Assessment & Monitoring:

Reviewing Teaching &  
Learning:



Learning Environment:

Team Working: