

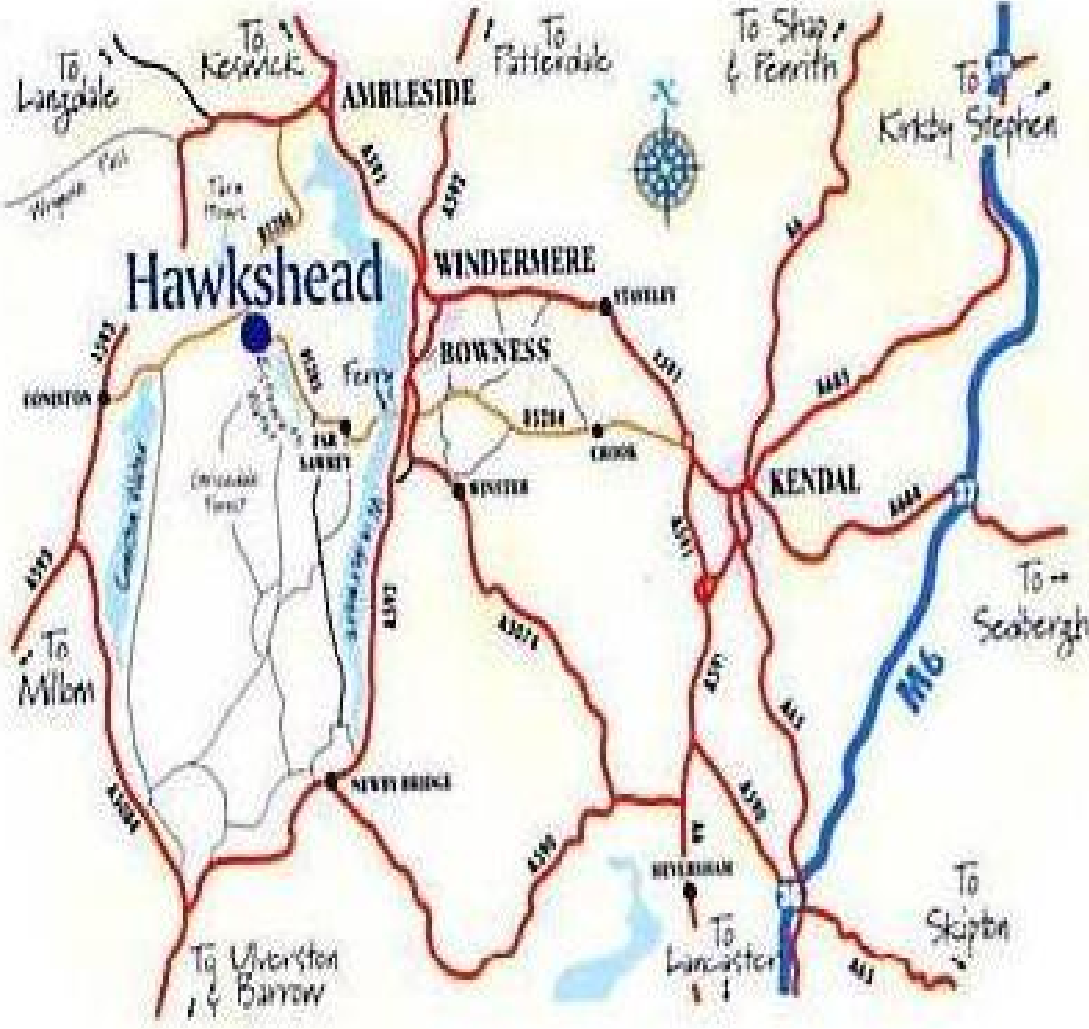
Flopsy, Mopsy, Cotton-tail & Peter



Objective of the fieldwork:

- To build practical fieldwork skills whilst learning in line with the AQA syllabus
- Build up a case study of managing honey pot sites in the Lake District.

Route map



The Honey Pot

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www.thehoneypotinhawkshead.co.uk

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Risk Assessment

N O.	Hazard identified (grouped by outcomes)	Persons at risk from exposure to hazard		Risk rating without controls in place	A Worst case outcome					B Likelihood / Probability					Risk rating with controls in place
		Students	Staff		1	2	3	4	5	1	2	3	4	5	
				Worst case outcome	Inconvenience	Minor injury	Major injury	Fatal/multiple	Unlikely	Rarely	Frequently	Sometimes	Often	A X B	
1	Slippery rocks	✓	✓	4 x 3 = 12		✓				✓				4	
2	Uneven surfaces	✓	✓	3 x 2 = 6											
3	Pollen	✓	✓	3 x 5 = 15			✓			✓				6	
4	Traffic crossing roads	✓	✓	5 x 2 = 10				✓	✓					5	
5	Car parks		✓	2 x 2 = 4											
6	Ticks	✓	✓	1 x 2 = 2				✓	✓						
7	Transport - on & off coach	✓	✓	2 x 1 = 2											
8	Contact with stranger		✓	5 x 2 = 10										5	

Major risks are:

- Latterbarrow – slippery slopes due to footpath erosion
- Hawkshead – flow of traffic, data collection
- Hill Top – contact with strangers during interviews

Three locations:

- **Latterbarrow**
- **Hawkeshead**
- **Hill top**

At Latterbarrow we will...

- Describe the area
- Environmental Quality Survey
- Field sketch
- Sensory Activities
- Literature of Beatrix Potter

Latterbarrow Images



Latterbarrow



**The Langdale Pikes,
Latterbarrow**

Hawkshead Images



Hawkshead Village



**Beatrix Potter Gallery,
National Trust**

Hill Top Images



Environmental Quality Survey

Location: _____

Time: _____ Date: _____ Weather Conditions: _____

3 = outstanding, 0 = neutral, -3 = poor

Natural Features	3	2	1	0	-1	-2	-3
Trees							
Flowing water							
Bare rock							
Wildlife							
Natural sounds							
Man made features							
Buildings							
Hedges							
Tips/quarries/mines							
Roads							
Car parks							
Moving vehicles							
Paths/tracks							
Man made sounds							
Man made smells							
Litter							

Total Landscape Score: _____

Visitor Management Ways in which Hawkshead is being managed

Fenced pathways



Polite notices for visitors to stay on footpaths

Toilets hidden behind lots of trees

Litter bins

Impact of tourism on the Beatrix Potter honey pot sites

Latterbarrow Field Sketch



Impact of tourism

Location: _____

Time: _____ Date: _____

Weather Conditions: _____

1. First impressions of location (visually good, pleasing or poor; sights, smells, remote, busy... add further comments)

2. Who are the tourists attracted to the site?
Age:
Nationality:

3. Where have they come from?
Car park – see tax disks on cars

4. How accessible is the location?
How long are tourists expected to stay?

5. List the type of services you can see?

Business	Entertainment	Other

6. Who are these services targeting?

Follow up task

- Answer exam question on managing a National Park in an MEDC in key points using evidence from data collection and circulate answers across the class.