

Razing the rainforest

Lesson Plan

Lesson2: Razing the rainforest – are there any solutions?

Aim	To investigate and formulate an action plan to protect rainforests
Objectives	<ul style="list-style-type: none"> To consider different ideas relating to rainforest protection and reducing deforestation rates To devise an action plan to reduce deforestation, protect the Amazon rainforest and reduce the effects of climate change
Starter 10 mins	Students watch a video clip of Marina Silva (Brazil's Environment minister 2003) speaking about Brazil's plan for the future. Working in pairs, students evaluate how effective they think the ideas and strategies are. While watching the clip they should note down ideas they agree with and those they disagree with to aid their evaluation. After the pair work, students discuss their ideas as a class.
Main 35 mins total	<p>The teacher introduces the next task by putting students into small groups and explaining that they are going to devise an action plan for the Amazon in which the main objectives are to reduce deforestation, protect the rainforest and reduce the effects of climate change.</p> <p>Before they start they should brainstorm the major issues that surround the Amazon today and then watch media clips indicating a link between indigenous people and lower deforestation rates (video clip of Simon Counsell in his main speech 16.18 mins – to end of clip) and the idea of trading credits (media clip of Simon Counsell in his main speech 12.18 – 12.53 mins)</p> <p>There is also a resource (see below) about indigenous communities that will support their understanding. It is important that the students are encouraged to think of their own ideas and work as a group to produce an action plan that uses a range of approaches. Students should also use knowledge and understanding gained from previous classes and other curriculum areas.</p>
Plenary 15 mins	Students present their action plans to the rest of the class and justify why and how their plans will work. Students should be encouraged to put questions to their peers about their plans and each group should be asked to evaluate their plan.
Extension	Taking elements of the group plans, students can work together to produce a class action plan.

Resources

[Marina Silva video clip](#) - Brazil's Environment minister 2003

[Simon Counsell video clip](#) - Director, Rainforest UK

[The inclusion of indigenous people in the protection of forests](#) - Mongabay.com