

# How has our local area been changed by migration?



## Fieldwork booklet

Name:

Form:

Teacher:

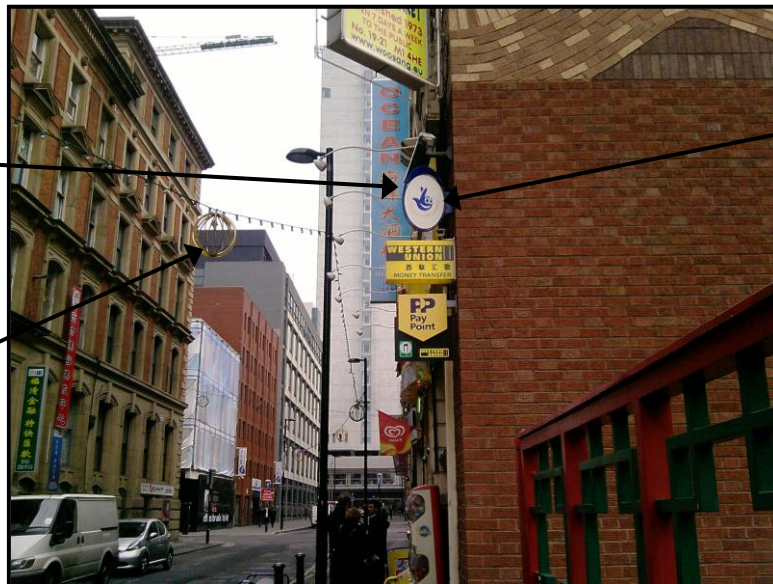
# TASK ONE

1. Take between 5 and 10 photos to illustrate evidence of both migrant culture and British culture in your local area. Annotate your photos to show the different aspects. Have a look at the example below to give you some ideas.

## A photo of Manchester's China Town.

This Chinese restaurant has a sign which is written in both Chinese and English.

These street decorations are a sign of Chinese culture.



This shop sells National Lottery (Lotto) tickets which is a UK institution.

## TASK TWO

2. Complete the land use map below of the local area to show which shops and services are there as a result of migration and those which are not. Use the key as a starting point; you can add extra categories if you like.

Key:



These **services** are a result of migration in the local area.



These **shops** are a result of migration in the local area.



These **services** are not a result of migration in the local area.



These **shops** are not a result of migration in the local area.

*Note for teachers:*

You will need to insert a GOAD map of the main streets of your town in the space below. Most libraries have copies, or you can purchase a map from <http://strategies.experian.co.uk/Products/Goad/Goad%20Products/Goad%20Plans.aspx> (there's a reduced rate for schools).

Alternatively, pupils can draw a simple sketch map as they walk through the main streets.

A landuse map to show how the local shops and services have been affected by migration.

## TASK THREE

**3a. You are going to carry out a participant observation study of your local area. This is where you spend approximately 5 minutes observing a street scene. Record your observations in the table below.**

<b>Clothing, age, gender and physical appearance.</b>	Particularly note any elements which may show membership of a particular group such as profession, social status, religion or ethnicity.	
<b>Verbal behaviour and ways that people speak to each other.</b>	Who speaks to whom and for how long? What languages are spoken? What are the different tones of voice?	
<b>Physical behaviour and gestures.</b>	What people do - Who does what? Who interacts with whom? Who is not interacting?	
<b>How is the space used?</b>	Where do people go? Which shops or services do they use? Which routes do they take? Can you mark these on your landuse map? How long do people spend in each space?	
<b>People who stand out.</b>	Identification of people who receive a lot of attention from others – What are their characteristics? What are they doing?	

**3b. Now, highlight the people in the categories below who you observe over the 5 minutes. You can add any additional groups you observe in the spaces in the table.**

Bouncer	Street cleaner	Tramp	
Young mum with pram	Groups of teenagers	Family of tourists	
Young couple	Elderly couple	Business person	
Disabled person	Policeman	School children	

# TASK FOUR

**4a. You are now going to complete an inclusion and exclusion matrix. In each of the boxes below place the symbol according to whether you think that an individual might feel included or excluded from the area you are investigating.**

+ Included   - Excluded   0 Neither included or excluded

	MALE			FEMALE		
Age	White	Black	Asian	White	Black	Asian
0 - 18						
18 - 30						
31 - 65						
65+						

To calculate the inclusivity score for your area, add together the number of + signs in your table and subtract from this the number of -. The higher the score the greater the inclusivity of the area.

**Inclusivity score for my local area:**

The inclusivity score for my local area is:                      POSITIVE     /     NEGATIVE

This means that my local area is:                                      MORE INCLUSIVE THAN EXCLUSIVE

MORE EXCLUSIVE THAN EXCLUSIVE

I think this is because:

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**4b. Now, for one of the included and excluded groups that you have identified in the table, complete the speech bubbles below.**

I feel included because...

Included group and location:

Excluded group and location:

I feel excluded because...