

OCR <a href="#">AS level</a>	Links
<p><b>Unit F762: Managing Change in Human Environments: The energy issue</b></p> <p>Curriculum link: What are the social, economic and environmental issues associated with the increasing demand for energy? The exploitation of energy resources brings both, opportunities and problems for people and the environment. The study of two contrasting examples to illustrate: the social and economic opportunities created by the exploitation of energy resources, including employment, community development and economic sustainability; and the problems created by the exploitation of energy resources for people and the environment, including conflicts with indigenous populations, economic issues and environment</p>	<p>Overview sheet Lesson 1</p>
AQA <a href="#">AS level</a>	Links
<p><b>Unit 1 GEOG1 Physical and Human Geography Option: Energy Issue</b></p> <p>Environmental impact of energy production – fuel wood gathering; nuclear power and its management.</p>	<p>Lesson 1</p>
AQA <a href="#">A2 level</a>	Links
<p><b>Unit 3 GEOG3 Contemporary Geographical Issues</b></p> <p>Contemporary conflicts and challenges. Conflict over the use of a local resource (eg land, buildings, space). The reason for the conflict, and the attitudes of different groups of people to the conflict. The processes which operate to resolve the conflict. Recognition that some people benefit, whereas</p>	<p>Overview sheet Lesson 1 and Lesson 2</p>

<b>Edexcel <a href="#">AS level</a></b>	<b>Links</b>
Topic 3: Unequal Spaces explores the causes and consequences of rural and urban disparities and how to manage them.	Lesson 2
<b>Edexcel <a href="#">A2 level</a></b>	<b>Links</b>
Unit 3: Contested planet Topic 1 Energy Security There are different responses to increasing energy demands – such as business as usual' reliance on fossil fuels or the adoption of alternative sources such as nuclear, or wind power. Each has costs and benefits, such as future climate change, and local opposition. Weighing up the advantages and disadvantages of contrasting energy options in terms of their technical feasibility, economics and environmental impacts, including waste products.	Overview sheet Lesson 1
<b>International Baccalaureate – <a href="#">from 2009</a></b> (requires school login)	<b>Links</b>
Core Unit Paper 1: Patterns and Change: Sustainability and Patterns in Resource Consumption.	Overview sheet and Lesson 1
<b>WJEC/CBAC <a href="#">A2 level</a></b>	<b>Links</b>
Unit G4: Sustainability. Theme 3 Sustainable energy. 3.1 What problems are associated with the supply of energy? Suggested example wind farm protest lobby	Overview sheet Lesson 1
<b>CCEA <a href="#">AS/A2 Geography</a></b>	<b>Links</b>
Unit 2 B Challenges for rural environments - Students should be able to demonstrate knowledge and understanding of: (i) issues in the rural urban fringe including green field developments, suburbanisation, counterurbanisation and transport infrastructure Unit 3 B Nuclear energy - evaluate evidence and express opinions concerning the nuclear debate: do its actual and potential problems mean nuclear energy should not be used?	Overview sheet Lesson 1 and Lesson 2