

Young Geographer of the Year Competition 2018

**Royal
Geographical
Society**
with IBG

Advancing geography
and geographical learning

Geographical



What makes the Arctic unique?

This year's Young Geographer of the Year competition gives pupils the opportunity to explore the geography of the Arctic, and discover what makes this polar environment so unique.

The Arctic is an environment like no other. It is home to four million people, supports an abundance of uniquely adapted wildlife, and plays an important role in moderating the world's climate. However, the Arctic is a dynamic environment that is undergoing change. How do these changes affect the Arctic itself and the rest of the world?

Entering the competition

The competition has four categories.

- Key Stage 2 (pupils aged 9-11)
- Key Stage 3 (pupils aged 11-14)
- Key Stage 4 or GCSE (pupils aged 14-16)
- Key Stage 5 or A Level (pupils aged 16-18)

The deadline for all entries is **5.00pm Wednesday 10 October 2018**. All winners will be contacted after this date and invited to an Award Ceremony at the Royal Geographical Society (with IBG) in South Kensington, London.

Students should enter the Key Stage category which they will be in as of 10 October 2018.

All entries should include an Entry Form. Submissions can be made by individual students or teachers. Teacher and school contact details must be provided. Please post your entries directly to the Society. **Electronic entries may only be submitted for the KS5 category.**

General entry criteria

KS2, KS3 and KS4 students will produce an **A3 poster**. KS5 students will produce a **1,500 word essay**. All entries must clearly illustrate **what makes the Arctic unique** and adhere to the following criteria:

- Excellent attention to spelling, punctuation and grammar
- Use of accurate geographical terminology throughout
- Clearly labelled and appropriately acknowledged sources, including diagrams, charts, maps, or images
- Accurate use of symbols, scales and keys, where appropriate
- Original and independently produced—class sets of identical entries will not be accepted
- If produced electronically, please use a minimum font size of point 8

Key Stage 2 criteria

- Describe one or more way(s) in which the Arctic is unique
- Use at least two annotated diagrams, charts, maps or images

Key Stage 3 criteria

- Describe two or more ways in which the Arctic is unique
- Explore both the human and physical geography of the Arctic
- Use at least three annotated diagrams, charts, maps or images

Key Stage 4 criteria

- Describe three or more ways in which the Arctic is unique
- Explore both the human and physical geography of the Arctic
- Discuss how the Arctic is changing and how these changes affect the Arctic itself and the rest of the world
- Use at least four annotated diagrams, charts, maps or images

Key Stage 5 criteria

- Describe and discuss the wide variety of reasons why the Arctic is unique
- Explore both the human and physical geography of the Arctic, including its environmental, political, social, cultural, and economic distinctiveness
- Discuss how the Arctic is changing and how these changes affect the Arctic itself and the rest of the world
- Explore the past, present, and future governance of the Arctic
- Demonstrate a strong use of annotated diagrams, charts, maps or images

