

# Lesson ideas for geography teachers to share: London

## Go to

The Museum of London: London Now, London Future video on YouTube  
<https://www.youtube.com/watch?v=CVjeuKgnQ2E&feature=youtu.be>

1. How has London's population changed since WWII?  
People migrated from all over the British Empire – and the rest of the world, diversifying the population. People came for work, trading, tourism or to make a home.
2. Energy. What things are listed as using energy in a city like London?  
Computers, heating and air conditioning, light bulbs.
3. Waste. What is 'simply not possible'?  
To continue using landfill.
4. Air pollution. Every year, how many Londoners die early from air pollution?  
9,500.
5. Housing. What number of houses have London councils estimated they will need to build every year to keep up with rising demand?  
50,000.
6. What have Pavegen created?  
A technology which converts pavement kinetic energy into off-grid electricity and data – turning footsteps into energy.
7. What does Simon Munk from the London Cycling Campaign say about Bank Junction?  
It is a window into the future because between 7AM to 7PM there's no traffic apart from buses and cyclists. It shows people what can be done environmentally.

## Suggested further work

[https://www.museumoflondon.org.uk/application/files/3115/2448/7108/18113\\_London\\_Now\\_London\\_Future\\_teachers\\_resource.pdf](https://www.museumoflondon.org.uk/application/files/3115/2448/7108/18113_London_Now_London_Future_teachers_resource.pdf)

Access this follow up pdf from The Museum of London to find out more about urbanisation, how London grew, what is pushing London to be unsustainable and London's new initiatives.