

Lesson ideas for geography teachers to share: COVID-19 C4

Answers

1. How many pubs were closing in the UK per week before COVID-19 struck?
14 pubs were closing in the UK, per week. There *were* 39,000 pubs in Britain.
2. How many people worked from home in the UK before COVID-19?
Before the pandemic only 15% of people worked from home.
3. What is COVID-19 forcing us to think about?
How important some jobs are in our workforce, for example care workers.
4. How much is the government spending and why is this a problem for the young?
Bailouts will cost £32 billion, government spending is likely to top £1 trillion and the young will, in some way, have to pay for this during their lifetime of work.
5. How is tension increasing and between who?
Tension is increasing between rich and poor, north and south and the young and old. If you live in the north of England you more likely to live in poverty, die young and have underlying health problems.
6. How many people volunteered to help the NHS?
Close to 750,000 people have volunteered to help.
7. How might the aviation industry change?
Fewer airlines might mean fewer destinations. Holidays will need to be taken at home and the 'staycation' market will grow.
8. What does Professor Roland Leigh say has happened to UK air pollution?
There has been a 25% drop within a week. Air pollution is linked causatively to 7 million deaths.
9. What does George Monbiot say the virus has made us face?
We are facing the collapse of society from the drying up of our water and the drying up of our food supply. It is a catastrophe of a scale we have never seen before.
10. What positive effect has been observed in China from the lockdown?
70,000 lives have been saved from improved air pollution.
11. What has COVID-19 forced us to do?
It has forced us to think differently and has forced governments to behave in radically different ways - new cultural, economic and ecological thinking.

Suggested further work

The RGS-IBG schools team set up some FAQs on COVID-19 last month, access <https://www.rgs.org/schools/teaching-resources/the-coronavirus/> and answer the following.

1. What is the difference between an endemic, epidemic and pandemic?
An **endemic** is an infection that is present in an area all year round, an **epidemic** is when we see an increase in cases followed by a peak than a decrease, a **pandemic** is an epidemic that happens *all around the world* approximately at the same time.



2. What is an epidemiologist?

An epidemiologist is a medical clinician who investigates the pattern and causes of disease, like the coronavirus.

Read The Conversation article <https://theconversation.com/coronavirus-pandemic-could-hit-the-billions-migrant-workers-send-home-in-cash-135602>

3. What does the World Bank say will happen in the next five years?

The World Bank predicts that within five years, remittances will outstrip overseas aid and foreign direct investment combined, reflecting the extent to which global financial flows have been reshaped by migration.