

Lesson ideas for geography teachers to share: COVID-19 C4

Go to

<https://www.channel4.com/programmes/coronavirus-how-britain-is-changing>

Activity

Access this free resource from Dispatches on Channel 4 and answer the following.

Coronavirus: How Britain is Changing?

1. How many pubs were closing in the UK per week before COVID-19 struck?
2. How many people worked from home in the UK before COVID-19?
3. What is COVID-19 forcing us to think about?
4. How much is the government spending and why is this a problem for the young?
5. How is tension increasing and between who?
6. How many people volunteered to help the NHS?
7. How might the aviation industry change?
8. What does Professor Roland Leigh say has happened to UK air pollution?
9. What does George Monbiot say the virus has made us face?
10. What positive effect has been observed in China from the lockdown?
11. What has COVID-19 forced us to do?

Suggested further work

The RGS-IBG schools team set up some FAQs on COVID-19 last month, access <https://www.rgs.org/schools/teaching-resources/the-coronavirus/> and answer the following.

1. What is the difference between an endemic, epidemic and pandemic?
2. What is an epidemiologist?

Read The Conversation article <https://theconversation.com/coronavirus-pandemic-could-hit-the-billions-migrant-workers-send-home-in-cash-135602>

3. What does the World Bank say will happen in the next five years?