

## NEA Peer marking Sheet 2018/2019

Name:

Complete the different sections of this form to aid the person in the completion of their NEA.

### Stage 1: Developing a question/introduction

Criteria	Evident	Areas for further improvement
A clear investigation title		
Evidence of sub questions		
Clear aims and intentions of the study and how you aim to achieve these		
Provide a geographical context of your study		
Linking concepts and ideas to secondary evidence – literature review – models/theories etc		
Reference of secondary evidence		
location area discussed		
Location maps are titled and labelled – (use of GIS here)		

Any further comments

## **Stage 2: Data collection**

<b>Criteria</b>	<b>Evident</b>	<b>Areas for further improvement</b>
Collection methods are divided into primary and secondary data		
Clear indication of what was collected		
Clear indication of how the data was collected? What equipment was used and recorded – include sampling.		
Clear indication of when the data was collected? Frequency?		
Why was this data collected? Why was this sampling method used? Why was the data collected at this time and location? JUSTIFICATION		
Clear indication of the sites chosen – may include a map. Can you use GIS to aid this?		
Clear indication of who took part in the investigation? Did they have different roles?		
Discussion of ethical issues – pilot studies, confidentiality, minimising negative impact on the environment, risk assessment		

Any further comments

### **Stage 3: Data Presentation**

<b>Criteria</b>	<b>Evident</b>	<b>Areas for improvement</b>
Data presentation techniques link to your sub questions		
All graphs/maps are named <i>Figure...</i> <i>Appropriate scales, labelling used.</i>		
Structure presentation techniques with research sub questions in mind		
Graphical evidence and variety		
Spatial mapping – where relevant. Can use GIS		
The graph used is suited to the data type?		

Any further comments

## **Stage 4: Data Analysis and Interpretation**

<b>Criteria</b>	<b>Evident</b>	<b>Areas for Improvement</b>
For quantitative data has statistics been used to analyse it? Have you justified your chosen technique?		
Analysis of each presentation technique		
Linking analysis to sub questions		
Linking literature review and secondary evidence to your findings		
Analysis of all your data		

Further comments

## **Stage 5: Conclusions**

<b>Criteria</b>	<b>Evident</b>	<b>Areas for Improvement</b>
Summary of main findings including geographical explanations		
Opportunity to use secondary evidence to explain findings		
No new data or theories should be evident in this section		
Linking conclusions to overall question and sub questions		

Further Comments

## **Stage 6: Evaluation**

<b>Criteria</b>	<b>Evident</b>	<b>Areas for Improvement</b>
Reflections on all stages of investigation – both good and bad		
Limitations of your investigation and explanation		
Positives of your investigation and explanation		
How reliable was your study – did it do what you intended?		
How you could improve the study and further investigate this topic		
Link this section to ethical considerations – think about your own role, environment and the people involved with your fieldwork		

Further Comments