Questioning Plan

Topic:	Date:	Period:	Class:

	Anderson's Taxonomy
Stage One: Closed Questions (Quick fire questions to initiate dialogue, recap previous learning and build confidence) ▪ ▪ ▪ ▪ ▪	Levels: 1: Remembering 2: Understanding

Stage Two: Open Questions (Requires the student to think deeper, to express opinions and explain points of view)	**Stage Two: Funnel Questions** (series of closed questions which build-on previous answers to draw out detailed information)		**Anderson's Taxonomy**
  ▪ ▪ ▪	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	Levels: 3: Applying 4: Analysing 5: Evaluating 6. Creating
Stage Three: Objective Led Questions (A series of closed and open questions which the student should be able to answer by the end of the lesson. These should be asked at the beginning but answered during the plenary – giving students time to think and construct answers. Questions should closely related to the lesson's learning objectives). ▪ ▪ ▪			