

# What is climate change?

## Learning Objectives

- To be able to define climate change
- To understand the human enhanced greenhouse effect
- To express my own thoughts and feelings about climate change

What knowledge do I already know that I can link this to?

What does this image show you?

What else do I want to know about this image?



Source- <https://pixabay.com/photos/pxclimateaction-climate-landscape-4684217/>

### **Starter Task:**

Look at the image to the left

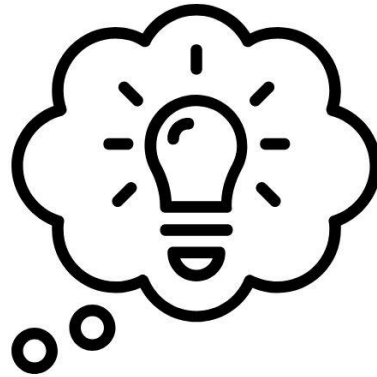
Answer these questions into your book.

At least one statement for each task.

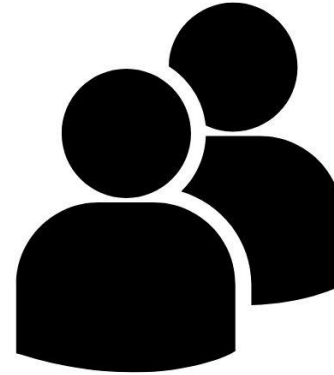
# Definitions

## TASK ONE: Think, Pair, Share

What does **climate change** mean to you? (2 minutes)



**THINK**  
(Yourself)



**PAIR**  
(With a partner)



**SHARE**  
(With the class)

## In your book

*"No matter where we live, we all experience weather: how the conditions of our atmosphere change over minutes, hours, days, weeks. We also all experience climate: the weather of a place averaged over several decades. Climate change is when these averaged conditions start to change and its causes can be either natural or caused by human activities. Rising temperatures, variations in rainfall, increased extreme weather events are all examples of climate changes, but there are many others." (IPCC, 2022, p.3)*



Ella Ivanescu/Unsplash





# Myth busting: true or false?

1. Climate change is caused by human activities, particularly the burning of fossil fuels and deforestation, which release greenhouse gases into the atmosphere
2. The Earth's average temperature has been steadily increasing over the past century, and this phenomenon is referred to as global warming
3. Climate change is a natural phenomenon, and human activities have little to no impact on it
4. Climate change has significant and far-reaching impacts on ecosystems, weather patterns, and sea levels
5. Scientists are deeply divided on the issue of climate change, with many disputing the evidence
6. Climate change only affects certain countries
7. The sun is responsible for climate change
8. Plants need carbon dioxide
9. Climate is an issue for the future, it doesn't affect me.
10. We can slow down climate change

**TASK 2:** Write 1-10 in your books.

For each statement write 'True' or 'False'.

## Finished?

If you have written any statements as 'false' see if you can rewrite them as true!

# To understand the human enhanced greenhouse effect



1. Climate change is caused by human activities, particularly the burning of fossil fuels and deforestation, which release greenhouse gases into the atmosphere **TRUE**
2. The Earth's average temperature has been steadily increasing over the past century, and this phenomenon is referred to as global warming **TRUE**
3. Climate change is a natural phenomenon, and human activities have little to no impact on it **FALSE - climate change is being accelerated by humans**
4. Climate change has significant and far-reaching impacts on ecosystems, weather patterns, and sea levels **TRUE**
5. Scientists are deeply divided on the issue of climate change, with many disputing the evidence **FALSE**
6. Climate change only affects certain countries **FALSE - Climate change will affect all countries and people around the world**
7. The sun is responsible for climate change **FALSE - climate change has a range of human and natural causes**
8. Plants need carbon dioxide **TRUE**
9. Climate is an issue for the future, it doesn't affect me **FALSE - climate change is already affecting millions of people in Britain and around the world**
10. We can slow down climate change **TRUE**

# To understand the human enhanced greenhouse effect

## Task 3: Analysing graphs

Describe the graph to the right which shows changes in average global temperature relative to the 1961-1990 baseline.

### Use TEAM:

**Trend:** Describe the general trend of the graph. For example, has it been increasing, decreasing, or fluctuating?

**Evidence:** Use specific numbers to show how the temperature has changed

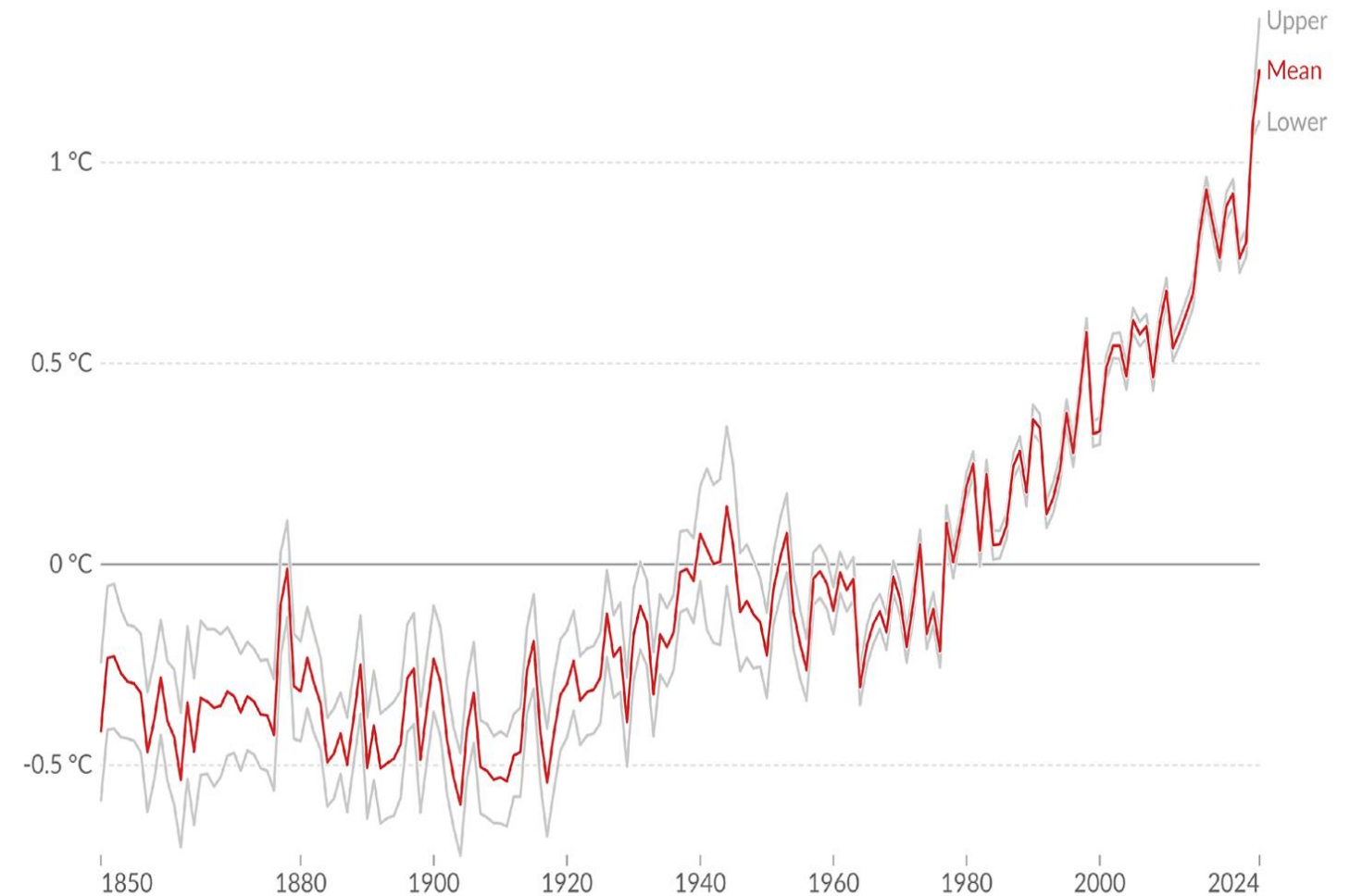
**Anomaly:** Is there anything unusual in the data?

**Manipulate:** Calculate the total increase in temperature between 1850 and 2024.

## Average temperature anomaly, Global

Global average land-sea temperature anomaly relative to the 1961-1990 average temperature baseline.

Our World  
in Data



Data source: Met Office Hadley Centre (2024)

OurWorldInData.org/co2-and-greenhouse-gas-emissions | CC BY

Note: The gray lines represent the upper and lower bounds of the 95% confidence interval.



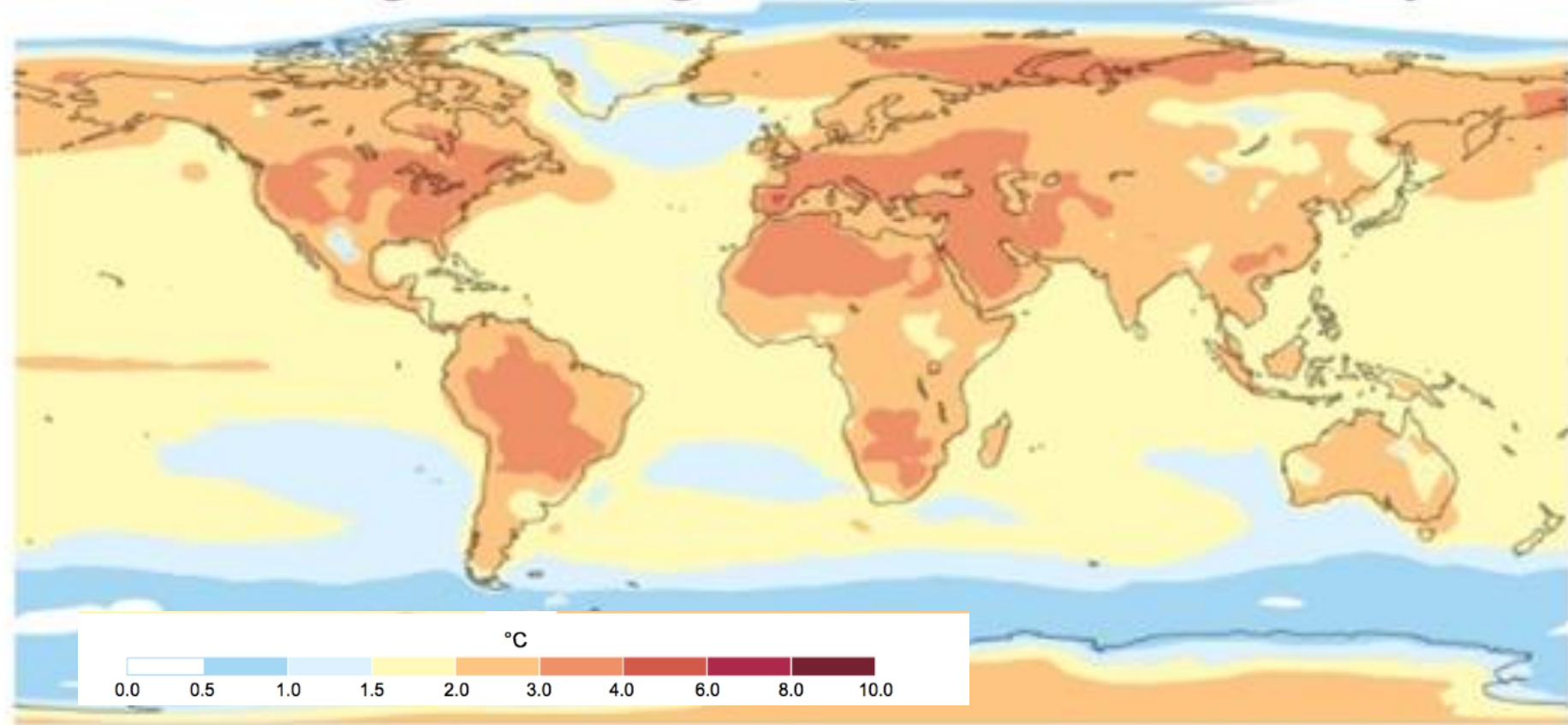
## To understand the human enhanced greenhouse effect

This map shows how temperature increases associated with climate change are not evenly distributed across the world. This is known as **spatial variation**

This map shows changes in temperature of the annual hottest day as a result of climate change.

Which areas will see the highest increase in temperature on their hottest days?

### + 2.0°C: Change in average temperature of hottest days

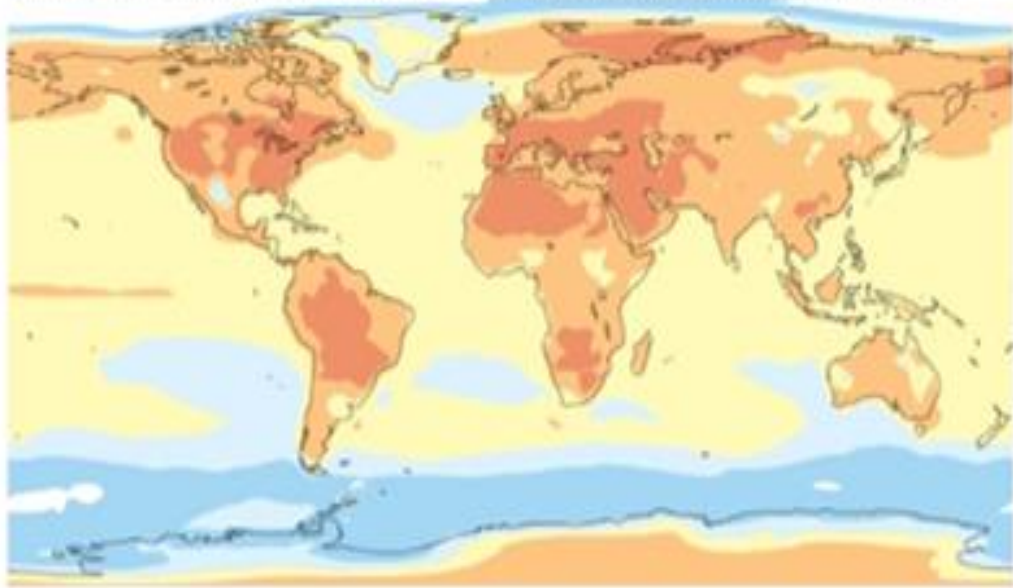


Adapted from Figure 1 from the [Intergovernmental Panel on Climate Change Special Report on Global Warming of 1.5° Celsius \(2.7° Fahrenheit\)](#). ›



## Space vs time

**+ 2.0°C: Change in average temperature of hottest days**



°C

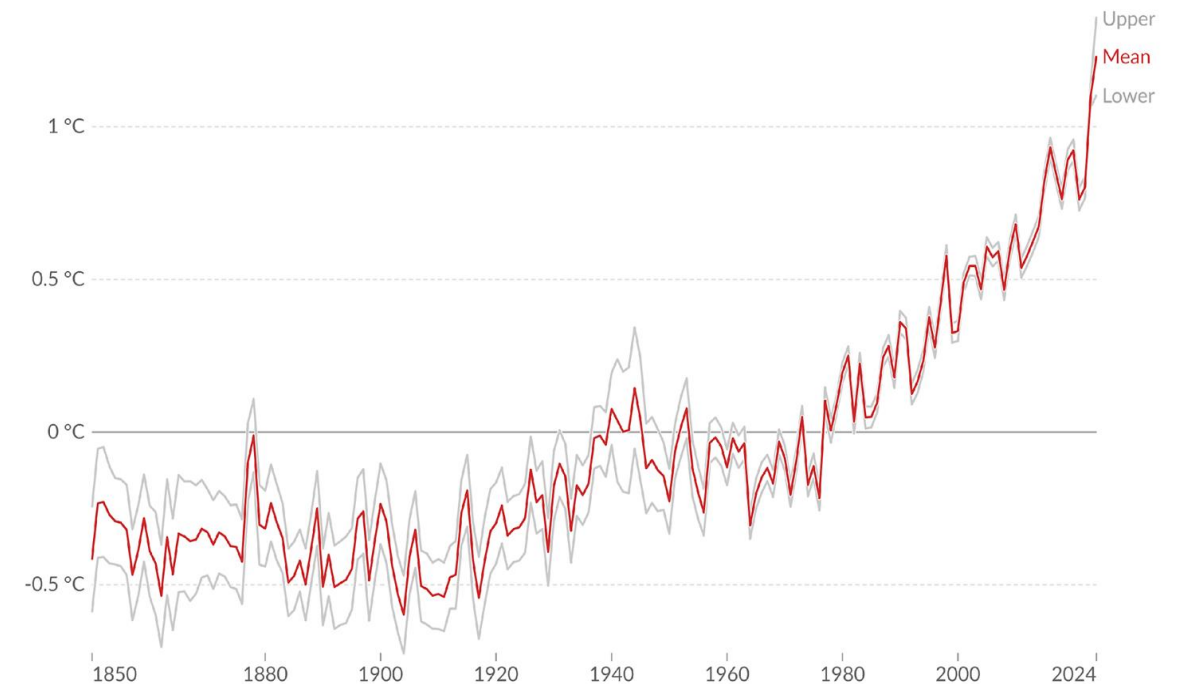


Adapted from Figure 1 from the [Intergovernmental Panel on Climate Change Special Report on Global Warming of 1.5° Celsius \(2.7° Fahrenheit\)](#). ›

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### Task 4: Copy and Complete

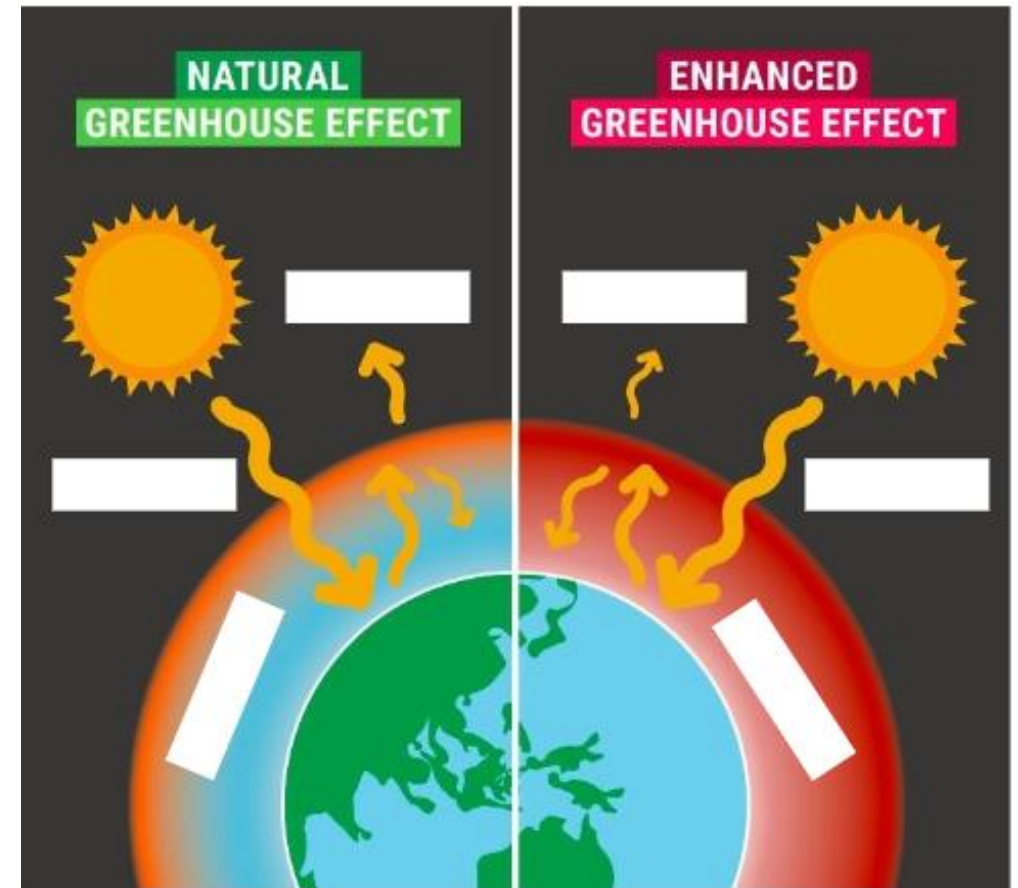
Greenhouse gases trap heat in the \_\_\_\_\_.  
Some examples of greenhouse gases include carbon dioxide and \_\_\_\_\_.

The natural greenhouse effect describes how the atmosphere \_\_\_\_\_ heat in the form of solar \_\_\_\_\_ to sustain life on earth.

The enhanced greenhouse effect is where more \_\_\_\_\_ gases are in the atmosphere which traps more \_\_\_\_\_ radiation, increasing the earth's overall \_\_\_\_\_.

**Traps, temperature, greenhouse, atmosphere, radiation, methane, solar,**

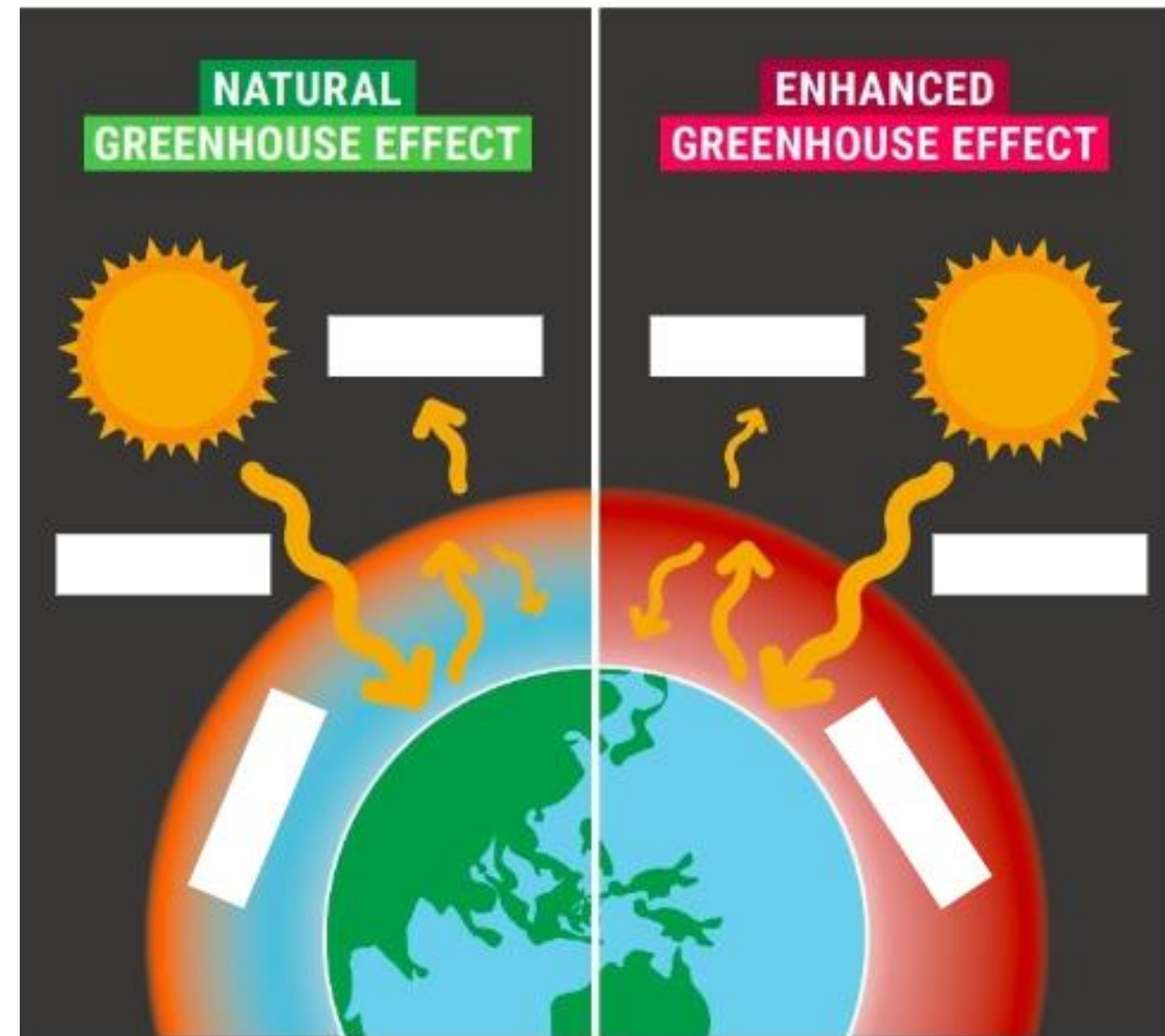
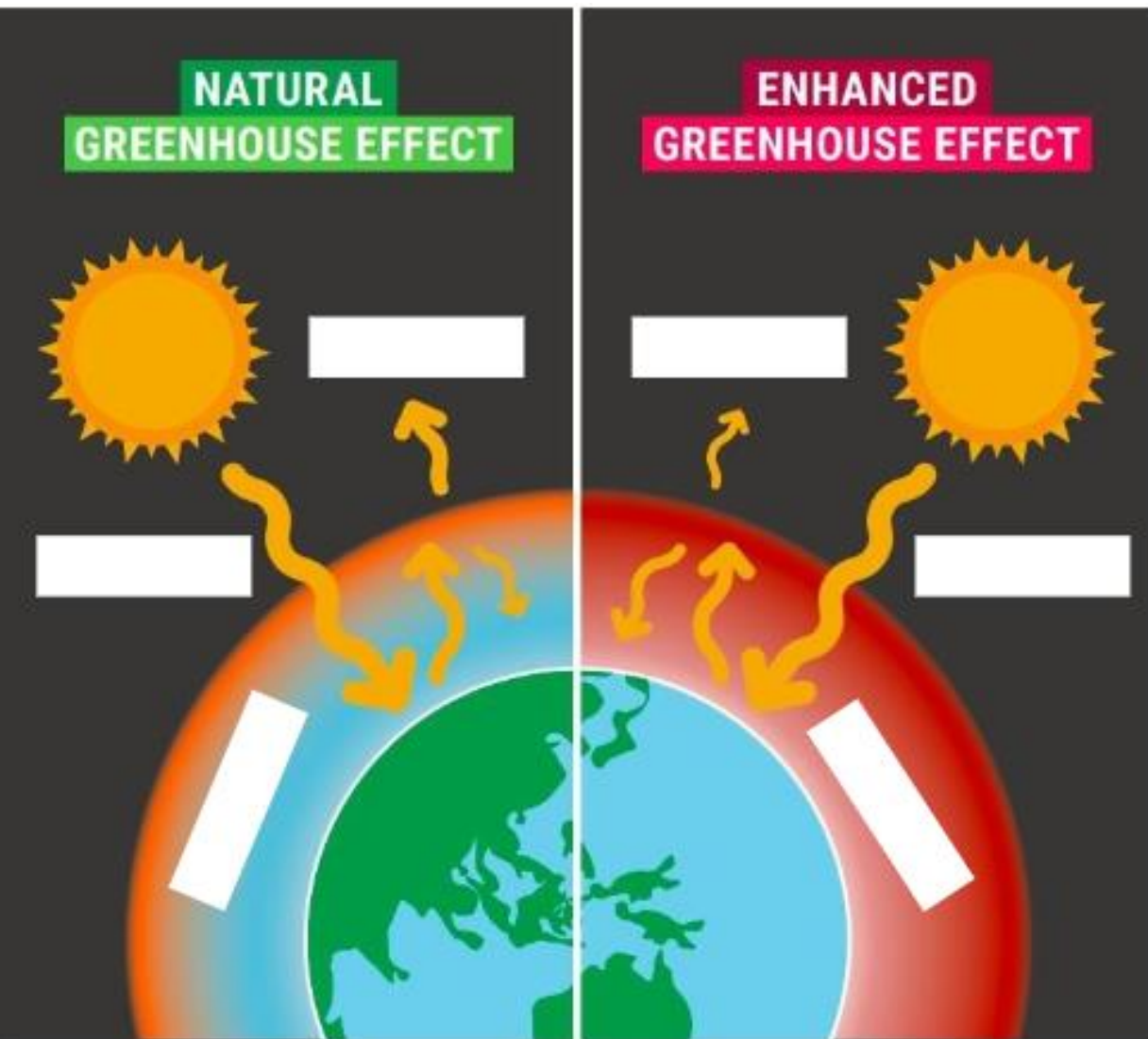
**Task 5: label the missing words from your diagram**



<https://mcecleanenergy.org/what-is-climate-change/> (Adapted)

Incoming solar radiation, released heat, trapped heat.

The following slides are for you to print and use in class.





# Greenhouse gases (optional)

The planet is warming, from North Pole to South Pole. Since the pre-industrial period, global average temperature has increased by 1.3 degrees Celsius, and even more in sensitive polar regions.

The impacts of rising temperatures are not waiting for some far-flung future—the effects of global warming are appearing right now. The heat is melting glaciers and sea ice, shifting precipitation patterns, and setting animals on the move.

Many people think of global warming and climate change as synonyms, but scientists prefer to use “climate change” when describing the complex shifts now affecting our planet’s weather and climate systems.

Climate change encompasses not only rising average temperatures but also extreme weather events, shifting wildlife populations and habitats, rising seas, and a range of other impacts. All of these changes are emerging as humans continue to add heat-trapping greenhouse gases to the atmosphere

Adapted from:

<https://www.nationalgeographic.com/environment/article/global-warming-effects>

1. How much has the global average temperature increased since the pre-industrial era?
2. What is the difference between global warming and climate change in terms of terminology
3. Why do scientists prefer to use "climate change"?
4. What are some of the immediate effects of global warming mentioned in the text?
5. In what ways are humans contributing to the emergence of climate change?
6. What is the role of heat-trapping greenhouse gases play in the process of climate change ?
7. List three different aspects of climate change mentioned in the text, aside from the rise in average temperatures.