

‘Understanding Islands’ – Scheme of Work

Overview:

This scheme of work is designed to provide a concise, but comprehensive understanding about the physical and human geography of islands around the world. It allows the opportunity to consider how islands have evolved over time and will continue to change into the future. Additionally, this scheme of work explores the relationship between people and the physical environment. The lesson content is likely to deepen their prior geographical knowledge. However, it also delivers new knowledge and information, with challenging and complex ideas. Designed to provide pupils with a broad understanding of different aspects of ‘islands’, these lessons also inspire them with their own ‘young geographer of the year projects’, with the strong foundational island knowledge helping improve the quality and individuality of their work produced but also spark their imagination and creativity.

Due to copyright restrictions, images have not been included in the slides. However, once the lessons have been downloaded, teachers should add the suitable images to the lessons using online resources.

The following page on this document shows a visual breakdown of the scheme of work.

Importance:

These lessons expand geographical knowledge and understanding. Exploring new concepts and reinforcing various geographical skills. The scheme of work also establishes a strong foundation into islands, which pupils can build on when developing their projects. Each lesson is structured around the criteria for the ‘young geographer of the year’ competition, ensuring pupils are well-equipped to produce their own projects, meeting the expectations set.

Age focus:

These lessons have been tailored for key stage 3. Many of the skills and concepts in this scheme of work, will link to topics taught throughout ks3, and in some cases in ks2, so pupils are likely to be starting this journey, with a secure understanding, helping them engage confidently in the class material.

Assessment:

Despite no summative assessment taking place, the overall assessment to measure their understanding, will be demonstrated in their final projects. However, formative assessment will be embedded throughout lessons, checking for understanding and promoting deeper enquiry. Additionally, the homework can be a useful assessment strategy, to check for understanding. There is also scope for summative assessments to take place.

Further development opportunities/ How it might change between schools?

Many of the lessons have additional slides & extension activities, providing the scope and flexibility for teachers to adjust the lessons to suit their specific classes. This includes the extension activities, or option of removing some tasks, while maintaining the integrity and value of the lesson. Furthermore, depending on how frequently schools set homework, this can be adjusted too. For schools wishing to incorporate a summative assessment at the end of the scheme of work, an example of a test that could be implemented, has been included. Overall, the scheme of work allows modification to differing educational contexts.

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