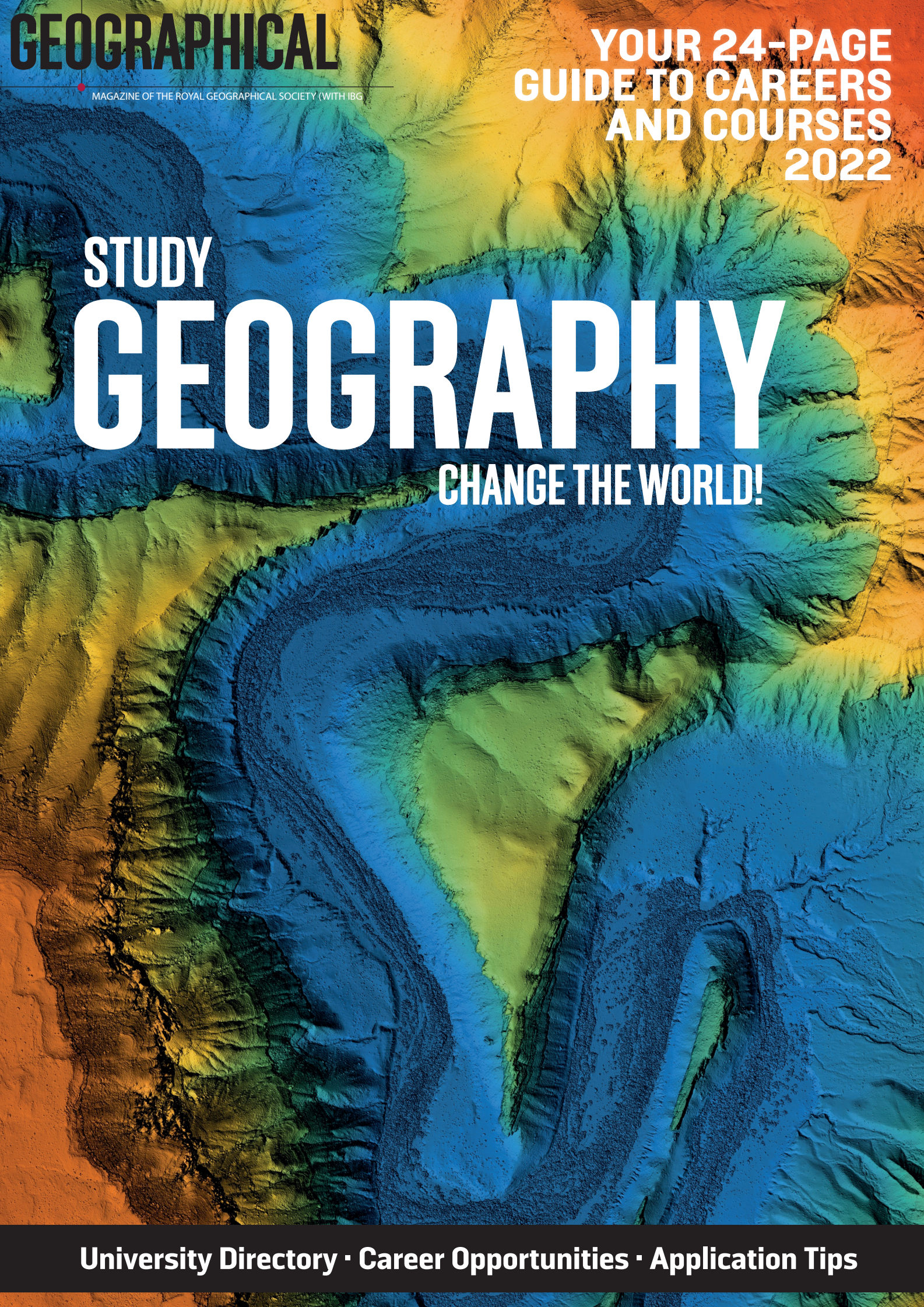


A detailed topographic map of a mountainous region, likely Mount Everest, rendered in a color gradient from deep blue at the base to bright yellow at the peaks. The map shows intricate details of the terrain, including ridges, valleys, and a prominent glacier. The overall composition is dynamic and visually striking, emphasizing the scale and complexity of the geographical features.

GEOGRAPHICAL

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(Good University Guide, The Times and Sunday Times 2021)

90% Student Satisfaction for Human Geography; 80% Student Satisfaction for Physical Geography

(National Student Survey 2021)

Top in the UK for Halls and Student Accommodation

(WhatUni? Student Choice Awards 2022)



Welcome

WELCOME to the 2022 edition of *Study Geography*, brought to you by *Geographical* magazine!

As we hope the following pages will demonstrate, there really never has been a better time to choose geography, whether it be at school, university or further study. So many of the big issues facing people and planet today are tackled within the discipline, making it a diverse and essential subject, and most importantly, one with unprecedented career potential.

Thinking of applying to study geography at university? Read on to hear from current undergraduate and postgraduate geography students about their experiences, and turn to Page 6 for those all-important application tips. For those thinking further ahead, we've caught up with a handful of the thousands of people using the skills gained in their geography degrees within a range of exciting careers, and on Pages 16-18 we profile some of the job roles available for those considering a year in industry as part of their degree. But perhaps most of importantly of all, simply turn the page to find out how studying geography can help you truly change the world.

Katie Burton, editor, *Geographical*

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20-23 *Uni Directory*



Study geography change the world

There has never been a more important time to study geography. From climate change to decolonisation to social justice, there's a need for change



Jessica Barbour
BA Geography
University of Leeds

I've picked lots of modules around sustainability and climate change, learning about environmental economics, exploring the importance of intergenerational equity, and how to best conserve our current sources. Alongside my degree, I'm involved in helping to run the Refill Leeds social media, creating content to educate people on the importance of reusable plastic. I'm planning to volunteer with a wildlife team in South Africa, learning about their conservation tactics and anti-rhino poaching methods. ■

Jude Ratnayake,
Corporate affairs intern, Sky
BA Geography with Mandarin Chinese
University of Exeter

While studying my geography degree, I was able to get involved in the Future17 project, working with the UN on their sustainable development goals. I was part of an international research team working to understand how the UN can better target young people and engage them in climate action. It felt amazing to be part of a project where I could make a real difference in the world to benefit both the environment and people. ■



Ethan Kirkham, energy advocacy researcher,
Climate Cabinet
BA Human Geography
Aberystwyth University

Geography has taught me the physical processes of what's going on in the world, along with the more cultural aspects and environmental government and political ecology. I think that human geography is the perfect blend of all of these things that dictate our lives. I use all of that in my work now, so I think I owe a lot to my degree.

During my studies, my interests were in political ecology, environmental geography and Marxist geography, so I

tailored my degree towards that. I had the opportunity to do field work in Berlin looking at the different radical geographies in the city around sustainability and when it came to my degree, I took everything I loved and put it into a dissertation on climate justice and climate policy in Oregon and California.

As part of that, I interviewed a professor here who works in energy advocacy and that started my path into the field I work in now, where I look at energy equity and injustice for an energy advocacy organisation. ■

• For more Study Geography content go to:
geographical.co.uk/study-geography

Erin Gilchrist
MA Geography
 University of Aberdeen

Climate change and sustainability feature heavily across modules in my degree and as I've progressed through the course, my interest in that area has grown through the different classes I've taken. I was able to apply for an internship in Yukon, Canada, where I work as part of a research team understanding how cities in the region are adapting to and mitigating the effects of climate change.

Over 12 weeks, I researched what strategies the cities have in place, whether they are looking at mitigation, what tools are available to make decisions and what resources they have to limit the impact. ■



**Tilly Robinson-Miles, impact and policy officer,
 Food Train, Scotland**
**BA Human Geography and MA Food Security
 and Food Justice**
 University of Sheffield

I work to tackle malnutrition and food insecurity among older people in Scotland and I use my geography degree every day. Geographers are critical thinkers and I was taught to ask the difficult questions and appreciate different perspectives while considering how the environment, society, culture, and people interconnect – to enable a more just, fair, and sustainable future. Studying geography showed me why it is important to be optimistic, to harness the good, that by working together, there is learning to be had and action to be taken. It showed me how I'm a citizen of this vast planet, but how to be a part of the solution too. ■

Dr Helen Jarvis
Lecturer in urban social geography
 Newcastle University

Students on geography degrees at Newcastle University have the opportunity to take community engaged learning (CEL) modules, which are co-taught in partnership with non-profit social and environmental justice organisations. Students typically enter university each year with deep concern to tackle interconnected social, ecological and climate crises. But they need space and time in the curriculum to 'turn their anger into action'. The CEL modules consciously harness the power of hope, anger, and fear. We work to ensure students are 'world ready', emphasising social responsibility and civility. In an uncertain job market with multiple socio-economic and ecological crises, a socially responsible education is one that develops critical 'values-led' soft skills. ■



ALL PHOTOGRAPHS SHUTTERSTOCK

Your Application

Before you apply to study geography at university, read our top tips to make sure your personal statement stands out

When you decide on your shortlist of universities (maximum of five choices), you'll be required to submit a personal statement alongside your expected grades. This is a piece of writing, around 650 words, to explain why you want to study geography and why you should be accepted onto the course.

It is an opportunity for you to showcase your passion for the subject and talk through your interests, skills and experience. It's important to tailor your personal statement to each university you apply to, and you should consider the following:

- Why you're applying
- What makes you suitable for the course
- The experience, skills and achievements you have
- Any clubs, societies or projects you are part of
- Any personal circumstances that may have affected your educational performance and should be taken into account

See what admissions staff at UK institutions want to see in a personal statement...

Mark Whitehead, professor of human geography and admissions tutor, University of Aberystwyth

'The key thing is to describe the things you've done that you didn't have to do. This might include volunteer work and extra-curricular study. These things signal to us that you will be able to take responsibility for your learning and contribute to the wider life of the department and university. They may also give you an opportunity to demonstrate the passion you have for geography, too.'

Chris Darvill, senior lecturer in geography, University of Manchester

'Think about how you have applied your geographical knowledge to understand the world around you. That could be through projects or coursework you have done at school, or other experiences that relate to geography in some way. We want to see you appreciate how geography



plays a part in society, culture, cities, landscapes or environments, wherever that may be. Tell us how you think geography can help improve the world around you.'

Geoff Main, lecturer in human geography and admissions officer, University of Exeter

'We want to see evidence of your enthusiasm and passion for the subject: what aspects or topics of the discipline interest you? Have you travelled to a place that has inspired you? Have you read any books, watched programmes, or listened to podcasts that have inspired you? Independence is a key feature of learning at university, so you might want to tell us about any independent work you've completed like the A-Level NEA. Enthusiasm is key, and there's no single right or wrong answer.'

Thomas Throssel, education service officer (admissions), University of Leeds

'Ensure that you clearly demonstrate a passion for the subject, through further reading or practical experience such as volunteering, relating to geography, environmental sciences, climate change, or social sciences. Also remember to double check the details of your application before submitting.' ■



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ncl.ac.uk/study-geography

Studying geography

Geography explores the world, from physical landscapes to human interaction and the relationships we have with our environment. Its broad scope offers something for everyone. Hear from geography students at universities across the UK about their courses



Jennifer Pirie

BSc Geography University of Aberdeen

Geography was a subject I enjoyed at school. I thought it was a really diverse subject that covered everything from climate change and glaciation to urban development and healthcare. I love learning about the relationship between people and the natural environment. Our world is so vast and dynamic. Yet, it is under a huge threat through climate change. I've had the opportunity to explore and tailor my degree to my interests. I got to study GIS and Remote Sensing and loved my Montane Environments module which involved a field trip to the North of Italy. Classes are taught with a hands-on approach, so we get to see how geography applies to the real world, not just through a textbook.



Hei (Katie) Chen

BA Geography University of Manchester

Living in Hong Kong influenced my choice to study geography. As one of the densest cities in the world it showed me the underlying issues in urban planning bringing up questions around welfare, policy and climate change. Geography brings all these issues together. It fascinates me how geographers can help to understand and explore the deeper connections in the world. It's an incredibly diverse subject and the flexibility of my course has allowed me to venture into different modules such as learning about the global south and geographical information systems (GIS). I didn't think I'd enjoy GIS, but I've gained a strong interest in it and I'd like to work in this area when I graduate.



Lois Ross-Plummer

BSc Geography Aberystwyth University

Geography is so interesting because you can see it, touch it and experience it in real time. You can understand geographical concepts everywhere in life, not just by reading textbooks. You only have to refresh the news to see an example developing in real time, whether it's a natural disaster or geopolitical event. It's so interesting to think that the learning we geographers do today could be a springboard to finding solutions to big world problems. I always thought I was a physical geographer but now I find myself more interested in the geographical perspectives on sustainability, colonialism and placement politics and field work. I get to go out into the field and put my learning into practice on field trips. ➤



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JEMIMA

BA Geography

'My favourite thing is the diversity and flexibility of the course. No other subject offers you a lecture in the morning about glaciers and a seminar in the afternoon on prison architecture! You can choose from a huge range of modules meaning that you only study what interests you.'

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Heather Needham *BSc Geography with
Geocomputation and Spatial Analysis*

King's College London

It was the biodiversity and conservation aspects of my degree that excited me the most. I love learning about the application of geospatial and analytical techniques like earth observation, remote sensing and geographical information systems. My modules allowed me to design and conduct independent research projects in subjects using quantitative and geospatial techniques. The department helped me to get an opportunity conducting research in the Okavango Delta in Botswana, and the Colombian Andes.



Lydia McInerney *BA Geography*

University of Exeter

What interests me about geography is that it answers most questions about the world. It's the study of almost everything: where we came from, how we create and shape the world, and what we can and should do to make it a 'better place'. It's a reference guide to the world and our environments. I've loved the diversity of my degree which has included modules in life systems science, the geographies of environment and sustainability, and the geographies of place, identity and culture. My favourite module is political geographies.



Lyba-Rozain Qureshi *BA Human Geography*

Leeds Beckett University

I really enjoy the trips and fieldwork involved in my geography degree. I've explored the city I study in, Leeds, to understand the impact of human geography on the city. I've also stayed overnight to explore the Yorkshire Dales for a more rural aspect. The course has helped me to find my own perspective on the world as a geographer and use that knowledge in my studies. My favourite modules have been geographies of consumption and global geographies, as they've covered contemporary issues on local and world-wide scales.



Oscar Warr *BA Geography*

University of Leeds

The breadth of curriculum, from abstract concepts such as gendered spaces to the very real effects of the climate crisis on people's livelihoods, makes studying geography so much more than just a degree. We're taught to observe and interpret the ways in which Earth's diverse systems, from environmental to economic and social, are interconnected. Without this holistic foundation, it wouldn't be possible for our society to fully understand or address the issues we face. The diversity of the subjects I've learned has made the course feel engaging.



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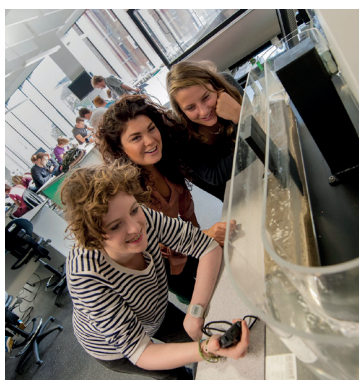
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Jacky Keung, associate in global banking
HSBC
BA Geography, University of Leeds

Being at the intersection of so many disciplines, geography really gave me a broad expertise and knowledge to tackle working in finance, especially the ability to analyse data and identify patterns and implications. Learning about the ways in which humans are transforming and impacting societies really allowed me to look at things from a different angle which is what I believe differentiated me from my peers, who went down a more traditional finance path.

Not only did my degree provide me with the knowledge and skills to understand our rapidly changing world, it really set me up for my job applications, future roles, and even led to three internship offers after graduation. I don't think I'd have such a career if I hadn't landed a placement during my time at Leeds.



Alasdair Roxburgh, associate director of networks
Mind
BA Human Geography, Aberystwyth University

I began my career in the development and humanitarian space working on a range of issues which impact on the developing world – from natural disasters to the impacts of climate change to how trade and economics affect those living in poverty. More recently, my work is focused on communities in the UK and how we can find solutions to the climate emergency and the mental health crisis. My degree gave me not only knowledge of these issues but the ability to understand and analyse their impacts upon communities.

During my career I've been fortunate to travel a fair amount meeting communities around the world tackling a range of issues. From working in Tajikistan to Bosnia and Herzegovina and traveling all around the UK, I feel privileged to have met so many amazing people and to have seen some beautiful parts of the world.



Jacob, local industrial strategy programme lead
Greater Manchester Combined Authority
Geography with international study, University of Manchester

Human geography gives you such a rounded view of how society works, and how different pieces link together. Buses are not just about getting from A to B, they are also about equality. Healthcare systems are not just about life expectancy but also economic productivity. Understanding these links is essential to my role and geography laid the foundation for this.

Studying geography re-affirmed that I wanted to do something to help to make the world a better place for those who come after us, even in my very small way. When I joined Manchester City Council there were seven graduates who studied geography at university.

For more student and career profiles, head to:
geographical.co.uk/studygeography



Beth Lamont, wildlife manager
NatureScot
Environmental Science, University of Sheffield

My career is very hands-on and can involve anything from monitoring birds in the hills to carrying out deer management culls and caring for our Highland cows and ponies. My environmental science degree gave me a brilliant head start in providing the theoretical foundations to understanding the bigger picture of the practical work I'm doing.

The skills that have come in most useful are those developed during fieldwork and lab modules where we created our own projects, carried out the sampling and lab analysis, before writing up a detailed report. This provided me with experience in data collection which could be transferred into the species and habitat monitoring I do regularly.



Ashleigh Ainsley, co-founder
Colourintech.org
BA Geography, University of Oxford

Studying geography enabled me to explore the interaction between technology and the experiences shaping our understanding of space and place. My dissertation was on the role of smartphone technology on transport disruption, and how that influenced economic productivity and human behavior. From that, I was able to talk about things like GIS which helped me get a job at Google when I graduated.

Geography was always a subject that incorporated travel and that was something I wanted to do with my future work, so I have been fortunate that through consulting and running my own organisation, I have been able to combine work and travel, and have explored many places from Saudi Arabia to the USA and the Ivory Coast.



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Going places with Geography

Along with the broad knowledge gained from a geography degree, students have the opportunity to put their learning into practice with a work placement, but where should you go?



Placements at the University of Exeter:

Students work with companies such as GSK, Johnson and Johnson, Ernst and Young, IBM, Fisher, Savills. The geography department currently has students working in project management with the NHS, in marketing with Unilever and with the UK Hydrographic Office doing spatial analysis.

What they say:

There are very few jobs that geographers cannot do. As a result, we have students heading out to all sorts of placements. Our placement year programme offers students an opportunity to try a career path out for size, whilst also providing valuable work experience and demonstrable skills development for their CVs. Some students fall in love with the type of work they undertake, whilst others use the year to explore different options. Either way, our placement students learn to become more adaptable, resilient and independently motivated whilst they're on placement.

Tom Roland

Lecturer in physical geography and professional placements coordinator
University of Exeter



Placement profile: Joe Donnerstag

BSc Geography
Nottingham Trent University

Role: Rotational placement at environmental consultancy Delta Simons

What they say:

The place I went to on my sandwich year – environmental consultancy Delta Simons – turned out to be the place where I got my graduate job. I graduated on the Friday and started working full time on the Monday! I had some help from the employability team at NTU getting in touch with various different consultancies. They were really useful with CV writing and interview prep. Then once I was at Delta Simons I went on a rotational programme doing all sorts of different things. First of all I was working in the environmental transactions services team – they produce environmental reports that support the buying or selling of a piece of land. I moved into the site investigations team and finally I settled in the ESG team, so that's environmental, social and governance consultancy. Essentially, it's what I like to describe as sustainability performance within your business.

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You'll find our full undergraduate and masters degree directories with the latest rankings, course guides, student profiles, advice about careers, application tips, top universities and much more!



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Placement profile:
Megan Evans
 BSc Geography
 Aberystwyth
Role: Undergraduate food policy coordinator for the Ethics, Sustainability and Policy team, The Cooperative

What they say:

I worked on the development of a policy for sustainable packaging and food waste, holding working groups, undertaking research, analysing data and ensuring policy was followed when developing new products. My placement was for 10 months.

I was able to apply the learning from my course to a real company and develop both professionally and personally. My placement has demonstrated the types of roles and responsibilities I might enjoy in a graduate role and has helped me to shape my career path.

Gaining work experience while you study helps you to stand out when applying for graduate jobs.



Placements at the University of Sheffield:

Lab and field research with environmental or wildlife groups; social research, policy and planning for local and national government and NGOs; consultancy roles in global business

operations; even an eco-housing start up. Recent students have been doing placements with Transport for London, working as assistant planners.

What they say:

Placements like that at TfL allow students to experience the relationships between transport planning, development and regeneration in a global city, working on exciting, large-scale projects. We always tell students that a geography degree allows them to develop technical and transferable skills that are highly sought by employers, but a year working in the real world can help students to recognise this for themselves and in different ways.

Thom Sullivan

Placement and international exchange
 University of Sheffield



Placements at Aberystwyth University:

Natural and built environment agencies; governance and public sector such as Network Rail; the Welsh Government; schools and the Field Studies Council.

What they say:

Placements provide an opportunity for students to immerse themselves in a new working environment; one that can't be replicated in the lecture theatre, seminar room or lab. Students returning to the department after their placements demonstrate more confidence and an increased sense of purpose and direction, which undoubtedly translates into better performance in their assignments.

Dr Tristram Irvine-Fynn

Industrial placements and international opportunities coordinator

Aberystwyth University



Placement profile:

Isabella Mellow
 BSc Geography
 University of Chester
Role: Sustainability Consultant, NHS Cheshire East

What they say:

As part of the Sustainable Futures module, I worked

with the NHS to promote green spaces as an element of healthcare. I interviewed other organisations with similar projects and built research to help create a case for introducing more green spaces for public health. As a team of students, we presented our findings back to the NHS and wrote individual reports about how people use green spaces in their daily lives.

My degree taught me that geography is interconnected with so many other aspects of life. I never imagined I'd be working to help the NHS as a geographer, but it's taught me that I can study the world in many different ways.

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Aberdeen

Teaching: 80.5 Experience: 83.8
UCAS: 177 Prospects: 78 Grades: BBB

Aberystwyth

Teaching: 89.7 Experience: 88.0
UCAS: 121 Prospects: 68 Grades: BBB

Bangor

Teaching: 86.4 Experience: 85.3
UCAS: 114 Prospects: 71 Grades: N/A

Bath Spa

Teaching: 61.1 Experience: 50.5
UCAS: 90 Prospects: 80 Grades: BCC

Birkbeck, London

Not included in surveys

Birmingham

Teaching: n/a Experience: n/a
UCAS: 141 Prospects: 85 Grades: AAB

Bournemouth

Teaching: 86.7 Experience: 74.9
UCAS: 100 Prospects: 68 Grades: BBB

Brighton

Teaching: 74.9 Experience: 85.0
UCAS: 88 Prospects: 77 Grades: BBB

Bristol

Teaching: 86.2 Experience: 71.9
UCAS: 155 Prospects: 84 Grades: AAB

Brunel

Not included in surveys

Cambridge

Teaching: n/a Experience: n/a

UCAS: 179 Prospects: 97 Grades: A*AA

Cardiff

Teaching: 83.9 Experience: 78.9
UCAS: 132 Prospects: 80 Grades: BBB

Chester

Teaching: 88.2 Experience: 82.9
UCAS: 104 Prospects: 80 Grades: n/a

Coventry

Teaching: 95.1 Experience: 90.9
UCAS: 98 Prospects: 79 Grades: BBC

Cumbria

Teaching: 76.3 Experience: 76.3
UCAS: 118 Prospects: n/a Grades: BBB

Derby

Teaching: 94.4 Experience: 95.5
UCAS: 119 Prospects: 72 Grades: BBB

Dundee

Teaching: 94 Experience: 94.5
UCAS: 183 Prospects: 79 Grades: BBB

Durham

Teaching: 92.1 Experience: 89.5
UCAS: 174 Prospects: 86 Grades: AAA

East Anglia

Not included in surveys

Edge Hill

Teaching: 71.1 Experience: 62.8
UCAS: 118 Prospects: 74 Grades: BBC

Edinburgh

Teaching: 88.2 Experience: 74.9

Key:

Teaching quality %
Student experience %
Entry standards (UCAS)
Graduate prospects %
Grades (Standard)

UCAS: 169 Prospects: 78 Grades: AAA

Exeter

Teaching: 88.7 Experience: 81.2
UCAS: 148 Prospects: 78 Grades: AAB

Glasgow

Teaching: 90.3 Experience: 89.8
UCAS: 185 Prospects: 84 Grades: AAB

Gloucestershire

Teaching: 98.3 Experience: 97.5
UCAS: 96 Prospects: 81 Grades: ABB

Greenwich

Not included in surveys

Heriot-Watt

Not included in surveys

Hertfordshire

Teaching: 80.6 Experience: 79.3
UCAS: 91 Prospects: 84 Grades: n/a

Hull

Teaching: 90 Experience: 85.1 UCAS:
105 Prospects: 79 Grades: BBB

Keele

Teaching: 90.3 Experience: 84.7
UCAS: 110 Prospects: 79 Grades: BBC

King's College London

Teaching: 88.7 Experience: 83.3
UCAS: 146 Prospects: 78 Grades: AAB

Kingston

Teaching: 86.2 Experience: 83.7
UCAS: 84 Prospects: n/a Grades: n/a

Lancaster

Teaching: 88.1 Experience: 82.9
UCAS: 141 Prospects: 79 Grades: ABB

Leeds

Teaching: 85.5 Experience: 83

UCAS: 150 Prospects: 85 Grades: AAB

Leeds Beckett

Teaching: 82.6 Experience: 78

UCAS: 105 Prospects: n/a Grades: n/a

Leicester

Teaching: 91.8 Experience: 88.7

UCAS: 113 Prospects: 90 Grades: ABB

Lincoln

Teaching: 90.5 Experience: 87.7

UCAS: 111 Prospects: n/a Grades: BBC

Liverpool

Teaching: 85.4 Experience: 79.4

UCAS: 126 Prospects: 76 Grades: ABB

Liverpool Hope

Teaching: 88.6 Experience: 88.1

UCAS: 101 Prospects: n/a Grades: n/a

Liverpool John Moores

Teaching: 88.6 Experience: 92.3

UCAS: 120 Prospects: 57 Grades: BBC

London School of Economics

Teaching: 86.5 Experience: 78.1

UCAS: 161 Prospects: n/a Grades: AAA

Loughborough

Teaching: 92.2 Experience: 92.1

UCAS: 139 Prospects: 84 Grades: AAB

Manchester

Teaching: 88.8 Experience: 76.8

UCAS: 157 Prospects: 86 Grades: AAB

Manchester Metropolitan

Teaching: 83.9 Experience: 77.8

UCAS: 107 Prospects: 73 Grades: n/a

Newcastle

Teaching: 83.5 Experience: 75.8

UCAS: 136 Prospects: 82 Grades: AAB

Northampton

Teaching: 93.5 Experience: 92.7

UCAS: 94 Prospects: n/a Grades: BCC

Northumbria

Teaching: 89.2 Experience: 86.1

UCAS: 124 Prospects: 81 Grades: n/a

Nottingham

Teaching: 91.6 Experience: 84.3

UCAS: 134 Prospects: 79 Grades: AAB

Nottingham Trent

Teaching: 75 Experience: 75.7 UCAS: 99

Prospects: n/a Grades: BBB

Oxford

Teaching: 95.1 Experience: 89.7

UCAS: 188 Prospects: 91 Grades: A-AA

Oxford Brookes

Teaching: 79.4 Experience: 71.6 UCAS:

98 Prospects: 74 Grades: BCC

Plymouth

Teaching: 87 Experience: 85.4

UCAS: 110 Prospects: 72 Grades: n/a

Portsmouth

Teaching: 84.7 Experience: 77.5

UCAS: 95 Prospects: 73 Grades: ABB

Queen Mary, London

Teaching: 83 Experience: 76.7

UCAS: 123 Prospects: 76 Grades: ABB

Queen's University Belfast

Teaching: 84.8 Experience: 76.4

UCAS: 130 Prospects: 77 Grades: ABB

Reading

Teaching: 85.6 Experience: 77.7

UCAS: 115 Prospects: 76 Grades: BBB

Royal Holloway, London

Teaching: 93.9 Experience: 92.6

UCAS: 123 Prospects: 80 Grades: ABB

Salford

Teaching: 78.2 Experience: 75.5 UCAS:

104 Prospects: n/a Grades: n/a

Sheffield

Teaching: 90.2 Experience: 84.5

UCAS: 141 Prospects: 75 Grades: n/a

Sheffield Hallam

Teaching: 79 Experience: 73.3

UCAS: 99 Prospects: 69 Grades: n/a

South Wales

Teaching: 93.1 Experience: 93.2

UCAS: 105 Prospects: n/a Grades: BCC

Southampton

Teaching: 90 Experience: 87.2

UCAS: 142 Prospects: 86 Grades: AAB

St Andrews

Teaching: 93.4 Experience: 91.4 UCAS:

191 Prospects: 75 Grades: AAA

Stirling

Teaching: 92.6 Experience: 91.9

UCAS: 170 Prospects: 79 Grades: BBB

Sussex

Teaching: 79.8 Experience: 69.1

UCAS: 130 Prospects: 67 Grades: ABB

Swansea

Teaching: 92.2 Experience: 95.1

UCAS: 125 Prospects: 80 Grades: n/a

Teeside Not included in surveys

Ulster

Teaching: 91.5 Experience: 89.5

UCAS: 110 Prospects: 73 Grades: BCC

University College London

Teaching: 84.1 Experience: 78.9

UCAS: 176 Prospects: 89 Grades: AAA

UWE Bristol

Teaching: 94.5 Experience: 96.2

UCAS: 104 Prospects: 71 Grades: n/a

Warwick

Teaching: 89.1 Experience: 89.8

UCAS: 174 Prospects: n/a Grades: AAA

Winchester

Teaching: 82.5 Experience: 68.4

UCAS: 91 Prospects: n/a Grades: BBB

Worcester

Teaching: 91.3 Experience: 91.1

UCAS: 97 Prospects: 79 Grades: n/a

York

Teaching: 82.2 Experience: 70.3

UCAS: 135 Prospects: 79 Grades: ABB

York St John

Teaching: 94.6 Experience: 96.3

UCAS: 88 Prospects: n/a Grades: n/a

Sources: Teaching and students: National Student Survey (NSS)

UCAS: This is the average new UCAS tariff score for new students under the age of 21 taken from HESA data

Graduate prospects: This is the percentage of graduates undertaking further study or in a professional job in the annual survey by HESA six months after graduation

Masters Courses

A directory of geography-related Master's degree courses in the UK

Aberystwyth

Behaviour Change; Environmental Change, Impact and Adaptation; Remote Sensing and GIS; Society, Space, and Place

Bangor

Environmental Science; Geography

Birkbeck, London

Geography; Environment and Sustainability; International Development; Climate Change; International Development and Social Anthropology; Geographic Data Science

Brighton

Ecology and Conservation; Water and Environmental Management; Geographical Information Systems and Environmental Management

Bristol

Human Geography: Society and Space; Climate Change Science and Policy; Environmental Policy and Management; Geographic Data Science and Spatial Analytics; Sustainable Futures

Cambridge

Geography

Durham

Geography Research Methods

Edinburgh

Earth Observation and Geoinformation Management; Environment and Development; Environment, Culture and Society; Geographical Information Science; GeoSciences; Human Geography

Exeter

Conservation Science and Policy;

Environment and Human Health; Global Sustainability Solutions; Sustainable Development; Sustainable Futures Environmental Intelligence; Critical Human Geographies; Global Sustainability Solutions; Marine and Coastal Sustainability; Sustainable Futures; Sustainable Development

Glasgow

Earth Futures: Environments, Communities, Relationships; Environment & Sustainable Development; Environment, Culture & Communication; Environmental Futures: Sustainable Systems; Environmental Risk Management; Environmental Science; Geoinformation Technology & Cartography; Geomatics & Management; Geospatial & Mapping Sciences; Human Geography: Spaces, Politics, Ecologies; Land & Hydrographic Surveying; Land & Hydrographic Surveying with Work Placement; Management & Sustainable Tourism; Sustainable Energy; Sustainable Water Environments

Gloucestershire

Environmental Sciences

Greenwich

Global Environmental Change; Transformative Change for Sustainable Development

Herfordshire

Water and Environmental Management; Environmental Management for Agriculture; Environmental Management

Keele

Geography and Environmental; Human Geography and Sustainability

Kings College, London

Geopolitics, Resources and Territory; Environment, Politics and Development; Sustainable Cities; Environmental Science for Sustainability; Climate Change: Environment, Science and Policy

Lancaster

Environment and Development; Environment, Culture and Society; Environmental Management

Leeds

Energy and Environment; Environment and Development; Transport Planning and the Environment; Sustainability and Business; Climate Change and Environmental Policy; Environmental Engineering and Project Management; Geographical Information Science; Environment and Development; Geographical Information Systems

Leicester

Energy and Environment; Environment and Development; Transport Planning and the Environment; Sustainability and Business; Climate Change and Environmental Policy; Environmental Engineering and Project Management; Geographical Information Science; Environment and Development; Geographical Information Systems

Lincoln

Geography

Liverpool

Contemporary Human Geography; Environment and Climate Change; Environmental Sciences; Geographic Data Science

London School of Economics

Human Geography and Urban Studies; Geographic Data Science; Environment

and Development; Environmental Economics and Climate Change

Loughborough

Climate Change Politics and Policy; Climate Change Science and Management; Environmental Monitoring, Research and Management

Manchester

Environmental Governance; Environmental Monitoring, Modelling and Reconstruction; Geographical Information Science; Research Methods with Human Geography; Data Science (Environmental Analytics); Environmental Impact Assessment & Management; Global Urban Development and Planning; Pollution & Environmental Control; Urban Regeneration and Development

Manchester Metropolitan

Environmental Practice

Newcastle

Environmental Science; Human Geography Research

Northumbria

Disaster Management and Sustainable Development; Environmental Monitoring, Modelling and Reconstruction; International Development

Nottingham

Environmental Leadership and Management

Nottingham Trent

International Development

Plymouth

Human Geography Research; Sustainable Environmental Management; Environmental Geochemistry; Sustainable Environmental Management; Environmental Humanities

Portsmouth

Geological and Environmental Hazards

Queen Mary, London

Environmental Science by Research; Global Development

Queen's University, Belfast

Geopolitics

Reading

Environmental Management; Environmental Pollution

Royal Holloway

Global Health: Human Health and the Environment; Environmental Diagnosis and Management; Cultural Geography; Sustainability and Management; Geopolitics, Development, Security and Justice; Global Futures: Culture and Creativity; Global Futures: Geopolitics and Security; Global Futures: Justice, Development and Sustainability

Salford

Health and Global Environment; Environmental Assessment and Management; Sustainability

Sheffield Hallam

Environmental Management; Geographical Information Systems

South Wales

Advanced Applied Geoscience

Southampton

Environmental Consultancy; Environmental Monitoring and Assessment; Environmental Pollution Control

St Andrews

International Development Practice; Sustainable Development; Geochemistry; Strategic Earth Resources

Stirling

Environmental Management (Conservation); Environmental Management; Environmental Management (Energy)

Sussex

Climate Change, Development and Policy; Energy and Climate Policy; Environment, Development and Policy; Sustainable Development (online); Sustainable Development; Geopolitics and International Affairs; Migration and Global Development;

Migration Studies

Swansea

Environmental Biology: Conservation & Resource Management; Environmental Drone Remote Sensing; Environmental Dynamics and Climate Change; Geographic Information and Climate Change; Society, Environment and Global Change

UWE Bristol

Environmental Consultancy; Environmental Health; Environmental Management MSc

Warwick

Environmental Bioscience in a Changing Climate; Global Sustainable Development

York

Environmental Economics and Environmental Management; Environmental Science & Management; Corporate Sustainability and Environmental Management; Sustainability Studies

York St John

Environment and Social Justice

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