

Starter: Read
about the
country /
organisation you
will be
representing this
lesson.

Tuesday, October 1, 2024

I CAN SEE THE SEA!

Local actions, global impact (Lessons 1 & 2)



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Local actions, global impact

Learning Goals

1

To understand how international organisations and governments can work together for change.

2

To consider why international decisions and agreements can be challenging.

3

To think about how individuals can help conserve the oceans.

4

To create a campaign to help people understand how they could help conserve the oceans.

Key Terms

Activism ~ Conservation ~ Advocacy



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MOTION: HOW DO WE CONSERVE OUR OCEANS?



Task 1:

Decide on the 'class charter' and always have these on the board.

Task 2:

Read back over the information about your country highlighting any points which will help you decide on how you are going to protect the oceans.

REMEMBER they may have a different point of view to your own or other places.



Image credit: Mike van Schoonderwalt, Pexels

Task 3:

Write a short speech on how you plan to help protect the oceans.

Challenge: see if you can write some questions to countries which may have different viewpoints to you on how you could work together.

Task 4:

Sticking to the class charter, present your speech to the secretary and ask any questions to others you may have.

In June 2023, the UN agreed a change to the 'Law of the Sea' (UNCLOS) to include conservation and sustainable use of marine biological diversity of areas beyond national boundaries.



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While you wait...

Why is it hard to
agree on the best
way forward for
our oceans?

Tuesday, October 1, 2024

I CAN SEE THE SEA!

Local actions, global impacts (Lesson 3)



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Image credit: Sketchify



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Image credit: iconsy



Image credit: Sketchify

What do you think these images are tell us?



Image credit: Eucalyp, amethyststudio



Image credit: Canva Original Stickers



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The greatest threat to our planet is the belief that someone else will save it – Robert Swan



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WHAT ACTION CAN WE TAKE?

Task 1

Write down the different ways in which our voices can be heard about how to conserve the ocean. If you can, branch out on some of the ideas to help you deepen your thinking on this area.

Task 2

Create a campaign to display in an aquarium e.g. a poster, poem, blog, story, news article, paintings, video, speech etc. to help others understand how they could conserve the oceans.

Think about the different things you have learnt about over the past few lessons and how you could get a message across about some or all of them.



Underwater photograph of ocean CREDIT Jeremy Bishop, Pexels

Go back to the spider diagram / mind map you created in lesson 1.

In a different colour pen, add what you now know.

Make sure you add a key.



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